



National  
Qualifications  
2016

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# Spanish Reading

## National 5

### Finalised Marking Instructions

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## General Marking Principles for National 5 Spanish Reading

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the Detailed Marking Instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.

Detailed Marking Instructions for each Question – Reading

Question			Expected Answer(s)	Max Mark	Unacceptable Answers
1.	(a)	(i)	<ul style="list-style-type: none"> <li>• <u>Over/more than</u> 50 bags/bin bags</li> </ul>	1	50 bags/any other number
		(ii)	<ul style="list-style-type: none"> <li>• (around) 10am/10 in the morning</li> </ul>	1	In the morning/10pm/at 10/at 10 o'clock
	(b)	(i)	<ul style="list-style-type: none"> <li>• damage (to the coast)</li> </ul>	1	Harm/hurt/pain
		(ii)	<ul style="list-style-type: none"> <li>• cigarette butts/ends</li> <li>• broken/smashed/pieces of glass</li> <li>• supermarket bags</li> </ul> <p>(Any 2 from 3)</p>	2	Cigarettes Glass/broken bottles Shopping bags/plastic bags/carrier bags
	(c)		<ul style="list-style-type: none"> <li>• protect/maintain the beauty of the beach(es)/keep the beach beautiful</li> </ul>	1	Protect the beach
	(d)		<ul style="list-style-type: none"> <li>• throwing/dropping waste/rubbish into the sea/ocean/water</li> </ul>	1	Residue(s)/things/leftovers/dropping rubbish on the beach
	(e)	(i)	<ul style="list-style-type: none"> <li>• the environment interests them/they are interested in the environment</li> </ul>	1	The atmosphere/they care about/care for the environment
		(ii)	<ul style="list-style-type: none"> <li>• park clean-ups/clear-up/tidy up the park</li> <li><i>NB: ignore any mention of journey</i></li> <li>• school visits/visits to school/going to school(s)</li> </ul>	2	Cleanliness in the park Informational trip for pupils/tell pupils
				(10)	

Question		Expected Answer(s)	Max Mark	Unacceptable Answers
2.	(a)	<ul style="list-style-type: none"> <li>lack/shortage of/don't get enough/not having an education</li> </ul>	1	Education/faults/flaws/problems of/bad/poor education
	(b)	<ul style="list-style-type: none"> <li>to recognise the (human) rights of girls</li> <li>to address/solve/find a solution to the problems faced by girls/their problems</li> <li>to increase the number/amount of girls who complete/get/have a (basic) education/schooling/school</li> </ul> <p>(Any 2 from 3)</p>	2	Children/kids/boys Address the problems ( <i>no mention of 'their' or 'girls'</i> )
	(c)	<ul style="list-style-type: none"> <li>do not complete secondary/high school (education)</li> <li>illiterate</li> </ul> <p><i>NB: blanks must be in the correct order</i></p>	2	Have a secondary education Illiterate wives/literate/not illiterate
	(d)	<ul style="list-style-type: none"> <li>the least/less well-paid/badly paid (jobs)</li> <li>the least/less valued jobs/less value</li> <li>domestic service/housekeeping/household chores/housework/house service/home service</li> </ul> <p>(Any 2 from 3)</p>	2	Jobs with no rewards/worse conditions Jobs with no value/no values/less values/less importance Manual labour/house servant/butler/cleaners
	(e)	<ul style="list-style-type: none"> <li>study/go to school for 1 more year/a year longer/another year</li> <li>a chance of/access to better jobs/employment/get better jobs</li> <li>generate/earn/get <u>more</u> income/money for their families</li> </ul>	3	Study for a year/more years/more  Better job opportunities/better access to jobs/more jobs/best jobs/better employability/more employment opportunities/improved jobs  Bigger income/to provide for their families
			(10)	

Question		Expected Answer(s)	Max Mark	Unacceptable Answers
3.	(a)	<ul style="list-style-type: none"> <li>better/good/improved access to the internet</li> <li>communication technologies/technology to communicate/communicate through technology</li> </ul>	2	Easy/more Technology/communication/technology of the communication/communications for technology/ technology communication/communication devices <i>Any Spanish words</i>
	(b) (i)	<ul style="list-style-type: none"> <li>increases productivity/more productive/improves production</li> </ul> <i>NB: ignore reference to employers/employees</i>	1	
	(ii)	<ul style="list-style-type: none"> <li>balance work (life) with family/personal (life)/work-life balance</li> </ul>	1	Mix work/industrial and family/familiar/normal life
	(c)	<ul style="list-style-type: none"> <li>she can be/stay in touch with/communicate with/contact her colleagues/workmates/co-workers (online)</li> <li><u>she can stay in touch/work/do this</u> from home/café/park</li> </ul> <i>NB: any 2 places needed</i>	2	Friends/companions/families/companies/customers/employees  City/have meetings/appointments in/go to the home/café/park
	(d)	<ul style="list-style-type: none"> <li>she gets up/gets out of bed early</li> <li>she eats/has breakfast</li> <li>she reads/checks/looks at emails</li> <li>she puts on/wears/picks comfortable clothes</li> <li>she walks/goes to the living room/lounge</li> </ul> (Any 3 from 5)	3	She wakes up early/she gets up She prepares/makes breakfast She sends/answers emails She chooses clothes from the chest of drawers She walks around/stays/sits/spends time in the living room/salon
	(e)	<ul style="list-style-type: none"> <li><b>BOTTOM BOX</b> -Working from home has many advantages</li> </ul> <i>NB: if more than one box is ticked, 0 marks are awarded</i>	1	
			(10)	

[END OF MARKING INSTRUCTIONS]