



National
Qualifications
2026

2026 Religious, Moral and Philosophical Studies

National 5

Question Paper Finalised Marking Instructions

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General marking principles for National 5 Religious, Moral and Philosophical Studies

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must always be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) In this question paper the following question types are used:

Knowledge and Understanding

These questions require candidates to make relevant, accurate points which demonstrate their understanding of beliefs, practices, issues and arguments studied. Questions may ask for straightforward description, or explanation, for example of the relationship between ideas, or the impact of a belief, practice or issue.

Skills

These types of questions require candidates to demonstrate skills of analysis and evaluation. Where the question asks for an opinion on a viewpoint, candidates may fully agree, fully disagree or show that there is a case for both sides. Candidates may make use of views and arguments studied to make their case.

(e) General marking instructions

- Award **1 mark** for a clear and relevant statement, description, reason or explanation.
- Where the point is developed, for example by offering further detail, additional explanation or example, award a second mark.
- A very well developed point may be awarded up to **4 marks**.
- **A maximum of 1 mark** should be awarded for an unexplained list.
- Candidates may offer a one or two-sided evaluation for full marks.
- No marks for simply stating a personal opinion in evaluation questions. Marks should be awarded for reasons.
- No marks for repeating a point already made in part (b) of an (a)/(b) question, however points repeated in response to a different question should be credited where they are correctly applied in a new context.
- Marks should be awarded for appropriate use of sources.

Marking instructions for each question

Section 1

Part A – Buddhism

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
1.			- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	6	Responses could include: - the Buddha was born as a prince, who is a role model and lived the perfect life with wisdom and compassion - the Buddha realised the truth of suffering through the four sights - the Buddha shows that others can reach enlightenment if they follow his example - the Buddha is a role model who demonstrates that anybody can achieve spiritual enlightenment through effort and wisdom - the Buddha is seen as a guide/teacher and not to be worshipped - the Buddha discovered the Dhamma and helped others find enlightenment - he cannot ‘save people’ and get them enlightened they must find their own path - Theravada Buddhists take refuge in the historical Buddha - Mahayana Buddhists believe in many Buddhas and the Buddha nature is in all human beings Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
2.	(a)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: - it is the cycle of birth, life, death and rebirth - it is conditioned by our kamma and our actions dictate our next rebirth - it is part of the human condition and all beings are tied to it - it is fuelled by the 3 Root Poisons and if we are led by these we will continually suffer and never escape - we need to extinguish the flames of greed, hatred and ignorance in order to escape it - we cannot escape it unless we become enlightened - by practising the Buddha's path, we can be closer to liberation from it - in the Theravadan tradition it can take many lifetimes to be released from it and only monks are capable of breaking the cycle - in the Mahayanan tradition anyone can achieve enlightenment by eliminating the root cause of ignorance and realising truth about reality Award marks for any other valid point, in accordance with General Marking Instructions.
	(b)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: - Buddhists might follow the eightfold path in order to be closer to escaping Samsara - Buddhists will practise meditation in order to rid themselves of avidya and discover the truth about reality - Buddhists will aim to develop positive Kamma through skilful actions based on loving kindness and compassion - Buddhists will try to develop the virtues of knowledge, wisdom and compassion in order to escape the cycle - Buddhists will accept the suffering that life brings and therefore may deal better with loss of loved ones etc - Buddhists will aim to be selfless and accept the 3 Marks of Existence in order to develop positive Kamma to escape the cycle - Buddhists aim to rid themselves of the 3 Root Poisons in order to develop positive Kamma which will bring them closer to a better Samsaric rebirth Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
3.	(a)		• award 1 mark for a clear and relevant statement, description, reason or explanation • where the point is developed, eg by offering further detail, additional explanation or example, award a second mark • a very well developed point may be awarded up to 4 marks • a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: • Buddhists meditate by clearing the mind of distracting and harmful thoughts and focus on the Dhamma • Buddhists can meditate in a group in the temple by focusing on a shrine containing an image of the Buddha • Buddhists may sit in the lotus position and close their eyes to follow the example of the Buddha • Buddhists may chant verses from the Dhammapada during meditation • Buddhists may practise Samatha meditation (mindfulness of breathing) through control and focus on the breath in an effort to clear the mind of harmful thoughts • Buddhists may practise Vipassana meditation by attempting to focus on the true nature of the self • Buddhists may practise Meta-bhavana meditation (loving kindness meditation) which is when a Buddhist will focus caring thoughts and kindness on others in order to cultivate love Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	• award 1 mark for a clear and relevant statement, description, reason or explanation • where the point is developed, eg by offering further detail, additional explanation or example, award a second mark • a very well developed point may be awarded up to 4 marks • a maximum of 1 mark should be awarded for an unexplained list • candidates may offer a one or two sided evaluation for full marks • no marks for simply stating a personal opinion. Marks should be awarded for reasons	8	Responses could include: Agree: • many people have busy lifestyles which prevent the time and energy required for dedication to meditation • modern life is full of distractions and technology which make meditation almost impossible • life today is about making money and achieving material success which meditation can't help with • only monks can properly perform meditation as they have the skills and time that are necessary. Monastic lifestyles are unrealistic for the majority of people • for many Buddhists the easiest and most accessible route to enlightenment is to practise compassion and wisdom in their every day lives Disagree: • meditation is an essential part of the eightfold path and necessary for Buddhists to reach enlightenment • meditation allows Buddhists to focus on the true nature of reality and so escape ignorance which ties us to samsara • meditation allows for a calming of the mind and thoughts which prepares the way for right action • the Buddha practised meditation and showed this to be the route to nibbana and escape from suffering • many studies show meditation can benefit anybody in a hectic and frightening world and so is more relevant today than ever before Award marks for any other valid point, in accordance with General Marking Instructions.

Part B – Christianity

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
4.			- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	6	Responses could include: - Jesus was the Messiah (Christos), promised in the Jewish scriptures and sent by God as a saviour - he is an incarnation of God himself – Emmanuel (God with us) - some feel it is essential to believe that his birth was miraculous – that as God’s Son he didn’t need a human father - more liberal Christians see his virgin birth as a symbolic way of showing that he was special and blessed by God - he is God the Son, one of the three persons in the Trinity - Jesus reveals God’s nature to human beings. ‘If you have seen me you have seen the Father’ - for the last few years of his life he was a Rabbi (teacher) who travelled in Galilee teaching people about God and how to bring about His Kingdom - he performed miracles as signs of who he was - through his death and resurrection, he defeats sin and heals the alienation between God and human beings - Jesus ascended to heaven and will come again to judge the living and the dead Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
5.	(a)			5	Responses could include: Heaven: • Heaven is a state of being united with God/in God's presence • Heaven is a realm of divine perfection, like Eden before the fall of man • Heaven is where the souls of the righteous go in the afterlife. Many Christians see it as a kind of physical existence after resurrection with a new 'resurrection body' • Heaven is where God and Jesus are • a state/condition of existence rather than a physical place. Some think heaven happens on earth when Christians experience the Kingdom of God Hell: • Hell is the absence of God and Jesus/separation from God • some see it as a place of fire and torture where people endure physical torment as punishment for their sins on earth • Hell is the rejection of Jesus and His teachings • some Christians don't see it as a real, physical place, instead they see it as a state of mind Award a maximum of 3 marks if belief about only one is described. Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)		• award 1 mark for a clear and relevant statement, description, reason or explanation • where the point is developed, eg by offering further detail, additional explanation or example, award a second mark • a very well developed point may be awarded up to 4 marks • a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: • they may feel scared that they, or someone they love could end up in hell if they don't live a good or faithful life • they might feel motivated to live a good life and to follow the Christian way of life so that they can be welcomed into heaven • they might be motivated to share the good news of Jesus with others so that they too can have the hope of heaven after they die • they may take great comfort from the idea that loved ones who have died are in heaven, free from suffering and pain • they may find it easier to face their own mortality if they believe there is life after death in heaven with God • Roman Catholic Christians may pray to the Saints to ask them to intercede with God • they may pray for the dead to help them on their journey from purification in purgatory to heaven Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
6.	(a)	• award 1 mark for a clear and relevant statement, description, reason or explanation • where the point is developed, eg by offering further detail, additional explanation or example, award a second mark • a very well developed point may be awarded up to 4 marks • a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: Prayer: • prayer can give thanks and praise to God simply for his nature or for things he is believed to have done • it can include confession and a request for forgiveness • petitionary prayer asks for something for something eg strength of faith, daily bread or for the safety of others who are going through a difficult time Singing Hymns: • this can be as part of a communal worship service, as part of a choir or during a ceremony • the words of the hymns may focus on the teachings of Jesus or may address God/Jesus directly, eg giving thanks Eucharist/Communion: • they may sip wine to remind themselves of the blood of Christ, and take a small piece of bread or wafer which reminds them of the body of Christ Love of Neighbour: • reaching out in love to those who are needy is seen as worship by many Christians. This might mean feeding the hungry, visiting people who are lonely etc. 'As much as you did it for the least of these brothers of mine, you did it for me.' (Story of the Sheep and the Goats) Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list - candidates may offer a one or two sided evaluation for full marks - no marks for simply stating a personal opinion. Marks should be awarded for reasons	8	Responses could include: Agree: - fewer and fewer people follow Christianity, believe in God or go to church, so it is clearly not relevant to most people's lives - Christian worship does nothing to help the real world. It would be better if Christians spent their time helping others - Christian prayer seems to make no difference to the world. It doesn't stop poverty, hunger and illness - Christian worship services are organised at a specific time in a specific venue. In the modern world there is a move away from this and you do things when you want - it is more important to follow Jesus' teachings to love your neighbour rather than taking part in worship - many older hymns use language and poetic structures that are difficult for contemporary congregations to understand and relate to Disagree: - God doesn't change, so it is as important as it ever was - Jesus said that where 2 or 3 gathered in his name he would be with them, so worshipping together enables Christians to feel they are experiencing the presence of Jesus/God - worship is an important way for Christians to show their commitment to God, each other and the world - Christians experience benefits when they spend time worshipping. It can set them up for the day, help them to feel a personal connection with God - worshipping can provide support and comfort in difficult times - communal worship helps Christians to feel a bond with each other and to be 'the body of Christ' - as less and less people follow Christianity, worshipping with others is really important for encouraging people to keep the faith - during formal worship there are opportunities to declare and help preserve the faith, eg in recitation of the creed, confession, prayers and hymns Award marks for any other valid point, in accordance with General Marking Instructions.

Part C – Hinduism

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
7.			- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	6	Responses could include: - Krishna is an avatar of Vishnu the preserver, which means his role is to overcome potential evil, keep everything going and look after the earth - Krishna said: ‘When righteousness fails and evil rises, then I come to earth, Arjuna’ (Bhagavad Gita) - Krishna contains the whole cosmos within him because he is really God. This is shown when his mother looks in his mouth and sees the whole universe. She then realises who he truly is - his godly power is revealed by the many stories about him, eg. holding up Govardhana hill on his pinkie finger to make a massive umbrella for the villagers to shelter under - he helps his friend Arjuna in a battle by teaching him all about Hinduism. Their conversation is in the Bhagavad Gita, an important guide for Hindus today. The story shows him fighting against evil, which is the role of the preserver - he shows his true nature to Arjuna, but Arjuna can’t handle it, so he returns to ‘his friendly form’ Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
8.	(a)		- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: - samsara is the cycle of birth, life, death and rebirth - samsara literally means wandering and is seen as a trap - the main aim for Hindus is to escape samsara - escaping the cycle of samsara is only possible when the atman has ‘used up’ all its karma and achieved moksha - the end of samsara is moksha, which is liberation from the cycle - many Hindus believe in reincarnation which means the atman will be born into a different body after they die - the atman’s progress is determined by karma, which is generated by an individual’s actions - Hindus believe it is only the body that dies, it is the atman (eternal soul) that progresses through samsara Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)		- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: - Hindus might determinedly follow dharma to generate positive karma in the hope of a better rebirth - Hindus may be very careful of what they think, say or do, to generate positive karma - Hindus may feel trapped in samsara by karma of previous lives if they are in a bad situation such as poverty/illness etc - Hindus in poor situations in this life may be motivated to improve karma in the hope of attaining a better life next time - believing karmic consequences to be unavoidable, and impossible to predict for unenlightened beings, may lead Hindus to give up worrying about their next life - for Hindus of low caste or those without caste, the belief in collective karma may result in feelings of resentment about their current status as they are victims of others' misdeeds - Hindu beliefs about caste, level of purity and representing progress through samsara may affect how they treat others eg mistreatment of Dalits /being highly respectful towards priests or swamis Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
9.	(a)		- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: - Hindus may practice puja. This can be carried out at home or at the mandir - puja in the home is traditionally performed by the wife/mother of the household and at a shrine in a dedicated room or cupboard at home - puja includes physical actions such as ringing a bell, placing an image of a deity on a throne, bathing and anointing it with ghee, burning incense and candles and the chanting of mantras and prayers - puja involves the use of physical objects such as pictures and/or murtis (blessed statues) of the chosen gods/goddesses (istadevas) as a focus for their devotions - the arti lamp is lit and the flame is passed in front of the image in a circular motion and ends with the worshipper passing their hand over the flame and over their head thus receiving the blessing of God - in the mandir worship is led by one or more priests who carry out the rituals. There may be music, and worshippers may ring the bell on entry, chant mantras and offer monetary or other gifts. Worshipers may receive blessings from the priest and share in prasad - Hindus may meditate as a form of worship, as part of a group or individually and may be led by a guru. They may sit in quiet contemplation of a teaching/passage of scripture - loving devotion towards anyone can be seen as a form of worship - celebrating festivals like Divali and Holi is a form of worship - pilgrimage is seen as a form of worship Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list - candidates may offer a one or two sided evaluation for full marks - no marks for simply stating a personal opinion. Marks should be awarded for reasons	8	Responses could include: Agree: - the demands of modern living such as providing for families/ progressing in their careers leaves no time for worship - the idea of gender specific roles (eg. the mother/wife performing puja on behalf of the family) is no longer acceptable to many people - science increasingly provides answers to the big questions in life so belief in unprovable ideas like the existence of God is no longer relevant meaning worship is meaningless - some traditions of puja are no longer relevant and are morally unacceptable such as people being considered too polluted to enter some places of worship. For example, Dalits are not allowed in some Hindu mandirs Disagree: - worship is a helpful way to start the day, it sets Hindus up for the rest of the day - the abundance of mandirs, street shrines and pictures/statutes etc. of deities on buildings, cars, lorries, tractors, tuk-tuks and street corners demonstrate the continued relevance of worship in India - performing puja or worship creates positive karma, helping the atman advance toward moksha - worship and devotion to a deity remind people of the need to overcome ego/selfish desires and focus on the needs of others in society - people should focus on spiritual rather than material pursuits. They can avoid the pressures associated with modern living; monetary success, image, social media etc which can lead to poor mental health - worship is still relevant to many today as demonstrated by large scale attendances at public acts of worship such as daily puja on the Ganges in Varanasi and at festivals such as kum mela - worship is relevant if you are following the Bhakti marga because it requires you to show your loving devotion Award marks for any other valid point, in accordance with General Marking Instructions.

Part D – Islam

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
10.			- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	6	Responses could include: - Muhammad is ‘The Seal of the Prophets’. This means that there were prophets before him, but Muhammad brought the final revelation of the Qur’an to the people - Allah’s words were first given to Muhammad by the Angel Jibreel on Mt Hira, and he had to memorise them because he couldn’t read or write - they believe Muhammad was the messenger of God and the Qur’an was revealed to him gradually over time - he memorised Allah’s words exactly, so the Qur’an has no errors - Muslims believe Muhammad is the founder of Islam - Muslims believe that Muhammad is a role model for all Muslims to follow they believe he had a special connection with Allah and was chosen to spread the word of Islam Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
11.	(a)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: Al-Jannah: - Al-Jannah is known as paradise or garden in Islam - it is described in the Qur'an as an eternal afterlife of peace and bliss, where the faithful and righteous are rewarded - the Qur'an says the righteous will be restful in the presence of Allah, in 'gardens beneath which rivers flow' - Jannah is the final destination in the afterlife for Muslims - it is an eternal place for those who believe in tawhid - according to Muslim belief, everything one longs for in this world will be there in Paradise - Allah will judge who will enter Al-Jannah on judgement day, based on their submission to Him Jahannam: - also known as hell or a place for evil doers - some descriptions in the Qur'an/Hadiths describe a monster which Allah can summon at will - all souls must cross a crater in order to enter paradise by way of a bridge, as narrow as a razor's edge - punishment in hell is graded and varied according to offenses, and sinners are released only when Allah wills - in the Quran, Jahannam is also referred as 'the fire', 'blazing fire' and 'the abyss' Award a maximum of 3 marks if belief about only one is described. Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: - Muslims would try to live good lives, eg following the Qur'an and teachings of Muhammad and being good Khalifahs eg looking after the environment and following the five pillars - they may worry because they think that everyone will be judged, especially if they have sinned - they may find it comforting to know those who have believed in Allah and followed the teachings of the Qur'an will be judged well - for those who have lost family members it could be comforting to think a life which has been lived faithfully will be rewarded after death - the prospect of Paradise (al Jannah) after death can be enormously comforting as you think of it as a place without pain or sadness or death - they might be frightened by the idea of hell, for example, that it is a place of torment, and that it is eternal - they might worry about loved ones who have died, in case they go to Hell (al Jahannum) Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
12.	(a)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: - memorising or reciting the Qur'an - attending the mosque for communal prayer and sermons Shahadah: - by declaring their faith through Shahadah: I believe there is one God and that Muhammad is his Messenger It is also whispered into the ears of newborn children as the first words they will hear - Muslims also try to make sure it is the last thing they say before they die - stating this declaration three times, in full sincerity, is all that is needed to become a Muslim Salat: - prayer five times a day - in the direction of the Ka'aba in Makkah - you can pray in the mosque or in any clean place – perhaps using a prayer mat - Wudu (ritual ablution) before prayer Saum: - fasting during the month of Ramadan - no eating or drinking during daylight hours - end of Ramadan is celebrated by Eid ul Fitr Zakat: - compulsory donation of 2.5% of your surplus wealth to help the poor and is mostly given once a year - used as a tax in some Muslim countries but can also be donated at a mosque Hajj: - pilgrimage to Makkah - during the month of Dhul Hijjah - this must be completed once in your lifetime, unless you belong to one of the exemption categories, eg, disabled, elderly, can't afford to go etc, in which case Allah will judge your intention - lhrām is worn to show unity – seamless, white garments - must complete the required stages of the pilgrimage to be classed as a Haji (m) or Hajiya (f)

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
					- the stages include: circling of the Ka'aba seven times (Tawaf), request forgiveness of sins on the Plain of Arafat, run between the hills of Safa and Marwa, stoning the pillars at Mina, men shave their head - the end of Hajj is marked by Eid ul Adha, and lambs/goats are sacrificed to show Reading/Recitation of the Qur'an Candidates may describe worship as following the 5 Pillars, or more generally. Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	• award 1 mark for a clear and relevant statement, description, reason or explanation • where the point is developed, eg by offering further detail, additional explanation or example, award a second mark • a very well developed point may be awarded up to 4 marks • a maximum of 1 mark should be awarded for an unexplained list • candidates may offer a one or two sided evaluation for full marks • no marks for simply stating a personal opinion. Marks should be awarded for reasons	8	Responses could include: Agree: • it is not practical to worship fully and live according to the Qur'an with all of today's pressures and expectations in society. Keeping down a regular job and providing for your family has more relevance today • it is unrealistic to expect Muslims to perform the five pillars with all the demands of modern life eg stopping to pray while at work • many people do not believe in Allah or follow Islam so it has no relevance to their lives • separating men and women in the mosque is outdated and not relevant in the modern world Disagree: • it helps to create a sense of closeness to Allah and establishes spiritual relationship • it helps to develop unity and fellowship with other Muslims in the Ummah, both locally and globally • it helps Muslims to feel obedient to Allah as they know they are following the guidance in the Qur'an. It helps them submit to the will of Allah • praying 5 times a day provides a rhythm for their day which develops selfdiscipline • performing Zakat helps Muslims appreciate what they have and understand that there are many less fortunate in the world • performing Sawm during Ramadan helps develop empathy for those who are hungry all year round • going on Hajj helps Muslims understand Allah's view that all human beings are equal • going on Hajj helps Muslims to develop tolerance and compassion which are very relevant qualities especially in society today Award marks for any other valid point, in accordance with General Marking Instructions.

Part E – Judaism

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
13.	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	6	Responses could include: A person: - a future King of Israel who will be a descendent of King David and will rule the Jewish people during the Messianic age - God will send the Messiah when the world deserves him or when there is too much evil in the world - the Messiah will Judge the world - the Messiah will be responsible for gathering the Jewish people back to the land of Israel, restore the temple, Jerusalem and their King - he will uphold the Torah and be the ultimate teacher of it - he will free the Jews of any subjugation - it is believed that in every generation, a person is born with the potential to be the Messiah - some branches of Judaism speak of 2 Messiahs: Messiah, descended from David and a suffering Messiah, descended from Joseph An Age: - reform Jews might argue that the Messiah is not one specific person, but that a Messianic age can be achieved when all Jews work together - the Messianic age is described as a time when there is no war, crime or poverty - a period when all Jews will work together to bring an end to injustice - this is an era of collective hope, rather than relying on one individual person - a period when Jews will be free from subjugation and are free to study the Torah - a period when God's presence will be felt by everyone, and His presence will be evident Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
14.	(a)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: - the world to come, in contrast with Olam Hazeh (this world). It is sometimes seen as the end of this world - some associate Olam Haba with Gan Eden – a paradise after death, experienced by those who have been faithful to the covenant - the El Male Rachamim prayer refers to Olam Haba as a place of perfect peace for the soul - others say there is no literal paradise or hell, instead the righteous experience nearness to God: ‘the righteous will sit with crowns on their heads feasting on the radiance of the Shekinah’ - whatever is good in this life will be better in the world to come – one grape will make a whole flagon of wine - sometimes described as a place for immortal souls, and sometimes as a place for resurrected bodies - Talmud refers to this world as the eve of shabbat, and the Olam Haba is like Shabbat. Those who prepare on the eve of Shabbat will have food to eat on Shabbat - Talmud also refers to the tormenting of souls in Gehinnom, only the wicked are sent here - Judaism does not offer one clear understanding of the world to come, with some seeing it as a physical existence after death, some seeing it as a spiritual state, and others associating it with the future coming of the Messiah Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: - an afterlife based on how we lived according to mitzvot observance can motivate individuals to live a life aligned with Jewish law and tradition - this can lead to increased participation in religious rituals, prayer, and charitable acts - many Jews believe that studying Torah is a way to connect with God and prepare for the afterlife. This can lead to increased engagement with Jewish texts and a deeper understanding of Jewish teachings - the belief in Gan Eden can provide comfort and hope in times of difficulty - the belief in Gehenom can sometimes lead to feelings of anxiety and guilt, especially for those who feel they have not lived up to their religious obligations - many Jews will practice Teshuvah (repentance), tzedakah (charity) and Tefillah (prayer) which are ways to seek forgiveness from God for sinful actions - Jews are more focussed on the here and now, so will leave judgement and olam ha ba to God - many Jews will work hard to ensure that there is social justice, paving the way for the Messianic age to begin - Olam ha ba is also a time when the messiah comes. Jews know that this will only come because of their actions. So Jews will follow the Torah laws closely Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
15.	(a)	• award 1 mark for a clear and relevant statement, description, reason or explanation • where the point is developed, eg by offering further detail, additional explanation or example, award a second mark • a very well developed point may be awarded up to 4 marks • a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: Prayer: • this can be private or (ideally) collective where there is a minyan • prayers may be recited from the Prayer Book • there are three prayer services – morning, afternoon and evening, with additional prayers on the Sabbath and holy days • prayers include supplication and praise, eg, Kaddish • Orthodox men pray after donning the tzitzit, tallit and tefillin Study of the Torah: • this should be done privately, but the Torah is also read at Synagogue services, with all 5 books read over the course of 1 or 3 years. Nothing is left out Living According to the Torah: • this will include adherence to the 613 mitzvot, ie, obeying the commandments in daily life at home and in civil society as well as religious rituals • this includes food laws, laws about ritual purity, Sabbath etc. These are times when blessings are recited and Jews show their gratitude to God Synagogue services: • the congregation follows the liturgy, reciting prayers together, sometimes led by the cantor • prayers include the Shema – ‘Hear O Israel, the Lord is our God. The Lord is One’ • there are readings from the Torah, and at some services the Haftarah (prophetic books) and Psalms • as the Torah is carried around the congregation worshippers will try to touch it with the fringes of their prayer shawls or prayer books Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list - candidates may offer a one or two sided evaluation for full marks - no marks for simply stating a personal opinion. Marks should be awarded for reasons	8	Responses could include: Agree: - many acts of worship can mark Jews out as different, and this has made them more vulnerable to prejudice and discrimination in society. Perhaps in a multicultural 21st century, people should be giving more attention to what they have in common - practical implications can make day-to-day living too hard, eg needing to live within walking distance of the Synagogue, having access to Kosher food, knowing whether cloth used to make clothes is kosher etc - some might argue that some acts of worship, eg, observing Shabbat, is no longer relevant as you remove yourself from normal life, eg, you cannot work on a Saturday - modern technology is part of everyday life so the rules around Shabbat do not apply to the modern world - if you find any act of worship burdensome, then it pushes you away from God. We should be allowed to choose acts that are meaningful to us Disagree: - worship should help Jews to feel gratitude to God for their many blessings and will give them an expectation of God's continued presence with them - the centrality of worship through daily life helps Jews to remain distinctive in an increasingly secular world - it is a preparation for the Messiah/Messianic Age – at a time of chaos and tribulations in the world, this is more relevant than ever - worship bring Jews together in community – at a time when religious identity is being eroded in many nations, this is more important than ever - observing Shabbat, attending synagogue or prayer all bring spiritual and mental health benefits – this is just as relevant today as it has been in the past - it is important to thank God, for example, Jews believe God is their deliverer, who brought their ancestors out of Egypt - as Jews worship they point others in God's direction - observing kashrut makes simple physical acts spiritual

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
					worship is a mitzvah and is part of an everlasting covenant. At no point has God instructed Jews to stop this Award marks for any other valid point, in accordance with General Marking Instructions.

Part F – Sikhism

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
16.			- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	6	Responses could include: - eternal Living Guru - equal importance with the 10 human Gurus - the only Sikh scripture - contains teachings of Hindu and Muslim holy men - it is the physical presence of God's Word - it gives guidance in all spiritual matters - it is the everlasting Guru of the Sikhs - it contains hymns written by the first five Gurus - it is 'from the Guru's mouth' the actual words and verses as uttered by the Sikh Gurus - must sit above everyone else in the room on a raised platform Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
17.	(a)		- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: - karma is the law of cause and effect where one's actions have consequences in this life and in future rebirths, determining the soul's journey toward spiritual liberation - your current life has been determined by past karma 'the body is the field of karma and in this age; whatever shall plant, you shall harvest' (GGs 78) - positive karma can help an atma to be reborn in a higher form, such as a human, while negative karma can cause an atma to be reborn in a lower form, such as an animal - negative karma keeps the soul trapped in the cycle of life, death and rebirth - only humans can generate new karma - good karma results from moral, kind, and positive actions, while bad karma arises from immoral, negative, or harmful actions - the Gurus taught that freedom from karma and rebirth does not require death Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	• award 1 mark for a clear and relevant statement, description, reason or explanation • where the point is developed, eg by offering further detail, additional explanation or example, award a second mark • a very well developed point may be awarded up to 4 marks • a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: • they may feel there is no point in focusing on trying to gain positive karma, because in doing so, the person is thinking about themselves and how they will benefit • Sikhs might be encouraged to perform selfless, altruistic actions for the benefit of mankind, which is considered a way to achieve positive karma. This involves serving God through serving creation, with no thought of personal reward (Seva) • they might try to earn an honest living through hard work and righteousness (Kirat Karna) • they might share with others, particularly by helping those in need or giving to charity (Wand Chakna) • they might repeat the name of Waheguru (God) through meditation, to remain focused on the Divine and cultivate spiritual awareness (Nam Japna) • Sikhs are urged to take responsibility for their current situation, recognizing that it is a result of their own actions and that they have the power to change their future by changing their behaviour Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
18.	(a)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: Prayer: - pray at any time and place. Regard prayer as a way of spending time in the company of God - pray to God as a person and friend who cares for them, eg, Jupji – The morning prayer of the Sikhs Meditation: - meditating on God at all times. (Naam simran/nam japna.) Involves repeating one of the Sikh names for God. (Waheguru) or the Mool Mantra - young Sikhs are encouraged to sing or chant God's name - Simran can also take the form of singing (kirtan) In the Gurdwara: - when Sikhs go to the gurdwara, they will already have made sure they are clean - they take off their shoes and cover their heads before entering the main hall - make offerings to the Guru Granth Sahib of flowers, food or money - most prostrate before the Guru Granth Sahib and then sit down on the floor, men on one side, women on the other - reading from the Guru Granth Sahib Sewa: - service to the community - three parts. Physical service – working in the Langar. Mental service – studying the Guru Granth Sahib. Material service – giving money Kirt karna: - meaning to earn an honest, truthful, and righteous living through one's own hard work. Core teaching of Guru Nanak Akand Path: - this is the non-stop continuous reading of the Guru Granth Sahib. Takes about 48 hours until all 1,430 pages of the holy scripture have been read Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list - candidates may offer a one or two sided evaluation for full marks - no marks for simply stating a personal opinion. Marks should be awarded for reasons	8	Responses could include: Agree: - today people have busy lifestyles which prevent the time required for service to the community - modern life is full of distractions and technology which make meditation almost impossible - Akhand path is not relevant as often involves a fast-reading speed that makes it difficult, if not impossible, for both the readers and listeners to understand the meaning of the text. The core Sikh principle emphasises understanding the message to apply it to one's daily life, not just a blind, ritualistic reading - repeating one of the Sikh names for God without genuine inner devotion and mental focus is an empty ritual - offering flowers, money or food before the GGS can be seen as a ritualistic practice that Sikhism rejects Disagree: - kirt karna this means honest work. This allows Sikhs to provide for their families and contribute to society, while keeping the mind focused on God - no work should involve deceit, exploiting or harming of others, ie, no gambling, arms, tobacco therefore it would be relevant as it makes the world a better place - Vand Chhakna – charitable giving is relevant as it would benefit anyone in need and there are a lot of people in need - giving to anyone challenges the caste system, which is outdated and discriminatory - sewa, service without thought of personal reward. This is always relevant as it benefits society. It also cultivates a gurmukh (God-centred) lifestyle by shifting focus from selfish desires to the needs of others - reading the Guru Granth Sahib gives you meaning and understanding needed for a morally good life - meditation helps to improve the quality of living, mental and physical refreshment and become better equipped to live in the world Award marks for any other valid point, in accordance with General Marking Instructions.

Section 2

Part A – Morality and justice

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
19.	(a)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: Custodial: - this involves a person being sentenced to a set period of time locked up in prison where they will no longer have their freedom - this is designed to protect society from the offender's behaviour - it may involve participating in a rehabilitation programme to help them to change their behaviour and help prepare them for life outside of prison, it may involve learning new skills - whilst in prison the offender may be expected to complete work and be paid a small amount of money - there are different types of prison you could be sent to depending upon the severity of the crimes committed Non-custodial community payback: - can involve a person being sentenced to a set number of hours of unpaid work to be completed within the community - it is given for less serious crimes, and could involve tasks such as removing graffiti, working for charities, fixing damage to local parks etc - sometimes the sheriff will add an order to the community service that requires the offender to get help to deal with what caused the offending behaviour – such as help for alcohol addiction Tagging: - this involves having an electronic tag fitted that monitors the offenders' whereabouts - this can be used to impose a curfew after a set time for anti-social behaviour or to prevent them from going into certain areas - if the offender goes against this, it will set off an alarm, and the offender will be arrested and could be sentenced more harshly

Question			General Marking Instructions for this type of question	Max mark	Specific Marking Instructions for this question
					Fines: • usually given for less serious crimes such as motoring offences or for possession of low-class drugs • there are fixed penalty fines where people pay the same amount no matter their income • fines can be dependent upon the earnings of the person so it can be a large amount of money for someone who earns a lot, or it could be paid up over instalments and be less for someone with little money Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: Humanism: - Humanism values the lives of all people, stands up for equality and human rights no matter what a person has done so is against capital punishment - Humanism is against the death penalty because the death penalty goes against human rights. Articles 1, 3, 5. It violates the right to life, to dignity, and not to be tortured - Humanists believe that reform should be the main purpose of punishment and the death penalty does not allow for that - the government should protect all of its people, it should not be able to inflict cruelty and take their lives Utilitarianism Arguments in favour of the death penalty: - John Stuart Mill argued in favour of the death penalty for murderers on the basis that it was a deterrent and therefore prevented suffering - Mill also argued that because it was an irrevocable punishment then it would only be carried out where there was full evidence of guilt - it can be argued that the death penalty will result in less suffering overall than if the offender was kept in prison until their death Arguments against the death penalty: - Bentham argued against the death penalty as he didn't believe it worked as a deterrent; therefore it didn't result in the greatest happiness - capital punishment brings about more suffering than happiness to society, it causes suffering to those it is used on as well as to their families. It can also reduce the happiness of society overall United Nations View – UN Declaration of Human Rights: - Article 1: All human beings are born free and equal in dignity – capital punishment, arguably, takes away dignity - Article 3: Everyone has the right to life – capital punishment takes away life - Article 5: No one shall be subjected to torture or to cruel, inhuman or degrading treatment and punishment – many would argue that capital punishment amounts to exactly that

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
					- the UN argues that each country has the right to exercise their own law and justice system, but that there should be ‘inalienable rights of all members of the human family’ – this means that all humans should have the right to life, including murderers - the UN Declaration encourages governments around the world to act humanely towards all their citizens Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
20.			- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: Poverty/Addiction/Environmental factors: - these might raise moral issues about whether it is really a choice for the person to commit the crime as they are in a desperate situation, and as such is it really fair to punish them? - if you punish someone who commits a crime due to poverty by sentencing someone to prison, it will affect their ability to get a job therefore could be putting them into more poverty - it could also raise issues such as are we doing enough to help those in poverty/with addiction issues so that they do not end up turning to crime? - addiction also raises moral issues because of the use of drugs in prisons and the effectiveness of rehabilitation programmes etc Crimes of passion/psychological factors: - these may raise moral issues regarding whether the person can be held responsible for their actions when they may not have been in control of their behaviour - it may raise issues when sentencing since these crimes were not pre-meditated and therefore punishing them as a form of deterrence would be ineffective - there are moral issues regarding the treatment of prisoners with mental health issues and their treatment in prison and the effect that prison may have on them - there are reasons for crimes where we may feel sympathy and understanding for the offender, for example if someone is suffering from domestic abuse and then hurts their abuser Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
21.			- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: - if society addresses the causes of crime, it can prevent crime, eg if there is more financial help available to people there should be less crime caused by poverty - help for people with addiction could prevent crimes caused by needing money for drugs - prevent training and referral programme to try to prevent people from being exploited by extremists - advice from the police on how best to prevent yourself from becoming a victim of crime, eg becoming cyber aware to stop you from falling for fraud scams - neighbourhood watches in your local area, use of CCTV etc - Crime Stoppers are a charity that helps people to speak up to stop crime, or report crime without having to give personal information - working with young people who are at risk of committing crime, building resilience etc - effective rehabilitation of offenders so that they do not go on to re-offend Award marks for any other valid point, in accordance with General Marking Instructions.

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
22.	• award 1 mark for a clear and relevant statement, description, reason or explanation • where the point is developed, eg by offering further detail, additional explanation or example, award a second mark • a very well developed point may be awarded up to 4 marks • a maximum of 1 mark should be awarded for an unexplained list • candidates may offer a one or two sided evaluation for full marks • no marks for simply stating a personal opinion. Marks should be awarded for reasons	8	Responses could include: Agree: • protection is the most morally acceptable because the intention behind the purpose is a good one, to keep society safe and prevent further suffering • protection is more morally acceptable than retribution, because retribution is a form of revenge, and there's the idea of wanting to cause suffering to the offender • protection is more morally acceptable than deterrence because deterring people can involve harsher punishments than a person deserves • protection is more morally acceptable than reform because it focusses on keeping the victims of crime safe, and attempts at reform are often unsuccessful and focus on the rights of the offender over the victim • protection is the most morally acceptable reason to punish, but to protect people properly it might involve aspects of deterrence and reform because if these are successful then they prevent crime and recidivism Disagree: • protection won't work if the punishment doesn't aim to reform or deter as well, otherwise punishments like prison are just temporary solutions, and offenders could come out of prison and re-offend or even be worse • reform is the most morally acceptable because it aims to reduce suffering for everyone, including the offender who will also be happier if they aren't committing crimes and suffering punishments for them • some people might feel that retribution is the most moral aim of punishment because it is the fairest -the punishment must fit the crime and cannot be too excessive which would be unfair to the offender, or too lenient which would be unfair to the victims of crime and send a negative message out to society • sometimes punishments may be given with the justification of protection, but are inhumane – eg the death penalty is justified by arguing that it protects society Award marks for any other valid point, in accordance with General Marking Instructions.

Part B – Morality and relationships

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
23.	(a)		- award 1 mark for a clear and relevant statement, description, reason or explanation - Where the point is developed, eg by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark - A very well developed point may be awarded full marks a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: - gender roles are a culturally and socially determined set of expected behaviours, attitudes, and characteristics based on concepts of masculinity and femininity - for example, men traditionally are expected to be strong, aggressive and have the roles of breadwinner in the family - women traditionally are expected to be caring, nurturing with the role of mother in the family - women may be expected to be the housewife, with the job of cooking, cleaning and looking after the children - some see a woman's role as primary carer as biologically determined, as only women can bear and nurse children - in some religious traditions a wife/daughter is subject to her husband/father - women may be seen as the managers of the household - they may be expected to pursue careers in caring professions like nursing, teaching etc - men may be seen as the breadwinners who are expected to go to work and to provide for their families - some feel their role extends to making decisions on behalf of the family, for example, in management of finance - in some religions/cultures men have main authority within the family, for example, responsibility for worship and festivals and bringing up children into the religion - gender roles may include stereotypical jobs, for example, labouring, engineering etc Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark - a very well developed point may be awarded full marks - a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: Utilitarianism: - The Greatest Happiness Principle – Having equality between the genders will provide the most amount of happiness for the most amount of people for Utilitarians - Utilitarians would consider the consequences of unequal gender roles (discrimination, oppressions etc) to be against the greater good - given their emphasis on ‘equality’ and concern for the wellbeing of society as a whole, it follows that Utilitarians have long argued for the fair treatment of women - in <i>The Subjection of Women</i> (1869) JS Mill wrote that society could only be happy when men and women were treated completely equally - Mill argued that ‘the legal subordination of one sex to the other – is wrong in itself, and . . . one of the chief hindrances to human improvement’ - therefore, he viewed the prejudice and discrimination faced by women in opposition to progress and ‘the greater good’ - Mill also recognised that men needed to improve their knowledge and understanding of women, but that this wouldn’t happen ‘until women themselves have told all they have to tell’ Humanism: - a Humanists main concern would be on human welfare and the potential harm that gender roles could inflict - a Humanist may argue that gender roles are harmful and go against the welfare of all people as stereotypes/enforced gender roles can cause harm to individuals - however, a Humanist may also argue for the choices of the individual and that, as long as their dignity is respected, and no harm is being done, then gender roles may be acceptable - traditional gender roles do not allow people to live autonomous lives and deny people human rights that should belong to everyone - because they don’t believe in God or religion, they would reject any religious arguments that women have subordinate roles Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
24.			- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark - a very well developed point may be awarded full marks - a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: - it goes against equality and justice so has no place in modern society - it breaches Human rights as expressed in Article 2 of the UNCRC, which is no discrimination - religious people and non-religious people such as Humanists follow the Golden Rule – treat other people the way you like to be treated so this means that exploitation is wrong as nobody wants to be exploited - modern slavery also breaches the UNCRC - people are still not paid equally for equal work and it goes against fairness and justice - exploitation harms people's wellbeing, as they are not being treated with dignity and respect - people in power feel entitled to exploit people who are poor and vulnerable, and this is motivated by greed and selfishness Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
25.			- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark - a very well developed point may be awarded full marks - a maximum of 1 mark should be awarded for an unexplained list - candidates may offer a one or two sided evaluation for full marks - no marks for simply stating an opinion in evaluation questions. Marks should be awarded for reasons	5	Responses could include: Traditional marriage: - when a man and woman make a legal commitment to each other - they vow to love one another, eg, in sickness and in health, be faithful to each other until death parts them - some see this as the right context for starting a family Arranged marriage: - this is when family (eg parents) helps to arrange a marriage eg by finding and introducing a suitable partner - couples may not have met each other prior to marriage, but often meet beforehand and agree to marry - in Hinduism this is based on caste and horoscopes - arranged marriages may be about joining families as well as individuals Forced marriage: - these marriages occur when either or both participants have been pressured into entering matrimony, without giving their free consent - forced marriage is illegal in the UK so some girls and women are forced or tricked into travel to another country to be forced into a marriage Same sex marriage (equal marriage): - same sex marriage is when a couple who are of the same sex get married. This can be done in some places of worship or officiated by a registrar, eg, a castle or hotel - the couples have exactly the same rights and benefits as a couple in traditional marriage Maximum of 4 marks if only one type given. Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
26.			- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark - a very well developed point may be awarded full marks - a maximum of 1 mark should be awarded for an unexplained list - candidates may offer a one or two sided evaluation for full marks - no marks for simply stating an opinion in evaluation questions. Marks should be awarded for reasons	8	Responses could include: Agree: - sex is a sacred and special gift from God and should not be used for one night stands or casually - irresponsible sex out-with marriages can contribute to problems like unwanted pregnancies, abortions and STIs - it is a teaching for many religious people to save sex for marriage, so this should be respected - sex outside marriage such as promiscuity or adultery can hurt feelings and cheapen sex so should be avoided Disagree: - sex before marriage is fun and there is nothing wrong with it if both parties consent - a couple may have decided that they are going to get married so want to have sex. The commitment is already there - nowadays couples are choosing not to get married but still have a home together and children. Marriage is no longer necessary for becoming a loving family - it used to be frowned upon and called 'living in sin' but things have moved on since then and people are free to decide what is right for them - some people see a marriage as a bit of paper so sex is fine if you are committed to each other - sex doesn't need to lead to pregnancy or STIs if protection is used Award marks for any other valid point, in accordance with General Marking Instructions.

Part C – Morality, environment and global issues

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
27.	(a)		- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: • bilateral aid is assistance given by one government directly to the government of another country. It is usually the largest share of a country's total aid and is often influenced by humanitarian crises. For example, armed conflicts, epidemics, famine, natural disasters and other major emergencies • multilateral aid is assistance provided by governments to international organisations like the United Nations, World Bank, and International Monetary Fund. It is on a larger scale is supposed to be politically neutral • emergency or short-term aid is given immediately after a disaster. Eg tents donated following a disaster that destroyed homes. Or a bulldozer might be donated following an earthquake to help with the clean-up operation • conditional or tied aid means one country will donate money or resources to another but with conditions attached. An example of tied aid is the controversial Pergau Dam project in Malaysia. It is now illegal in the UK by virtue of the International Development Act • voluntary aid is money raised by independent organisations and private donations, eg charity like Oxfam Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: Humanism: - Humanists believe humans have a moral responsibility to support international because they believe in a shared humanity. They aim to overcome the ‘delusion’ of separation by showing compassion to all of nature and humanity - they use reason and science to address global issues like poverty, focusing on solutions that improve human welfare - economic security is considered a key part of human welfare and a fair distribution of wealth is as important as its creation - aid should be provided independently of religious or political influences - many humanists personally support international aid projects through giving their time and money to charities and secular organizations that promote social welfare and international development - Humanists tend to be utilitarian and could argue that we should give aid as it increases happiness Amnesty: - Amnesty International considers international aid to be crucial for upholding human rights. It should be administered according to human rights law and humanitarian principles, never as a political tool - cuts to aid should be reversed, since they create ‘life-threatening vacuums’ by suspending or drastically reducing essential programmes for health, food, shelter, and legal support - Amnesty calls for an end to the obstruction of aid, such as bureaucratic restrictions or militarized distribution models (eg Gaza) - there must be transparency and accountability in the distribution of aid; both donor and recipient governments should be held responsible for ensuring aid is used effectively and does not cause harm Malala Yousafzai: - Malala Yousafzai believes international aid should focus on achieving education for all as the best tool to fight poverty and help marginalized communities. Investing in girls' education is a fundamental investment in humanity's future and will enable sustainable development

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
					• she pressurises governments to support organisations providing humanitarian aid in conflict zones. Eg in Gaza, where she highlighted the destruction of schools and hospitals and the need for aid to reach those in need • a key part of her activism is to use international platforms to ensure leaders listen to the voices of those on the ground Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
28.			• award 1 mark for a clear and relevant statement, description, reason or explanation • where the point is developed, eg by offering further detail, additional explanation or example, award a second mark • a very well developed point may be awarded up to 4 marks • a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: • when trade is linked to aid, developing countries may be subjected to exploitation by being forced into buying goods from the trading country • pressure to reduce costs can lead to the exploitation of workers through low wages or poor working conditions • safety standards are not globally enforced. Some countries have low levels of safety or fail to enforce them resulting in a higher risk of accidents and/or health problems for their workers • ensuring ‘fair wages’ can be problematic. Factors contributing to what comprises a fair wage are complicated by varying socio-economic contexts, governments, etc • trading with some regions may cause moral issues as they permit child labour despite international efforts to eradicate it • some areas have weak environmental protections or lax pollution regulations, which can lead to the depletion of natural resources and harm to the environment, eg extraction of minerals, deforestation and increased water usage or the use of pollutant fertilisers and pesticides • rich and powerful nations (and individuals) may exploit existing inequalities between nations and within them, causing increased levels of poverty and deprivation • international trade tariffs imposed by governments to protect their own industry may cause loss of employment/hardship in targeted counties Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
29.			- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: - poverty is responsible for more preventable deaths than anything else. It is associated with poor diets which can kill more people than tobacco - poverty may lead to poor mental health, stress and depression - may also lower prospects in education and job opportunities - poverty is associated with violence and crime. Those in poverty are twice as likely to suffer violence with injury, twice as likely to be burgled and three times as likely to be robbed and mugged - poverty makes people vulnerable to human trafficking. In some countries those suffering from poverty are purposely targeted by traffickers as a means of exploitation. Some parents sell their children - people are kept in poverty and are subjected to forced labour or prostitution - generational poverty exists when families have nothing to leave their children when they die. This can widen the gap between rich and poor in wealthier countries Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
30.			- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list - candidates may offer a one or two sided evaluation for full marks - no marks for simply stating a personal opinion. Marks should be awarded for reasons	8	Responses could include: Agree: - prioritising economic over environmental concerns addresses the immediate need to support livelihoods. People need jobs and stable incomes to survive. Unemployment creates large scale poverty, and social instability and other problems - developing new, more sustainable technologies requires economic growth to provide the investment and dynamism needed to implement them - improving the living standards of people today should take priority over preserving the environment for future generations. The scientists of the future will develop more advanced technologies to preserve the environment Disagree: - major environmental damage will lead to the collapse of entire economies. The effects of climate change such as extreme weather systems will affect ecosystems, agriculture and reduce workforce productivity. Long term effects will outweigh any short-term economic gains that ignore environmental concerns - environmental damage is an economic one. The World Bank estimates that inaction on nature protection could lead to annual global economic losses of \$2.7 trillion by 2030 - the two do not need to be mutually exclusive as enhancing economic productivity can be achieved by resource-efficient practices, such as recycling, waste reduction, and sustainable agriculture - global economic policies can be used positively to promote wealth by using sustainable farming practices, such as crop rotation, water conservation, and reduced use of pesticides - worst-case scenarios suggest climate change could cause up to 18% of global GDP loss by mid-century and air pollution alone is estimated to cause a 5% reduction in global GDP due to lost productivity and health costs - protecting the environment will avoid mass migration and the breakdown of ecosystems and resources like water, thus protecting the economies of countries reliant on agriculture and other natural resources - stable environmental conditions are important for supporting economic health. Disregarding environmental concerns risks damaging infrastructure and supply chains, creating economic instability

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
					focussing on the environment can create new industries and jobs. Establishing a circular economy is beneficial in reducing waste and creating new economic opportunities while protecting the environment Award marks for any other valid point, in accordance with General Marking Instructions.

Part D – Morality, medicine and the human body

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
31.	(a)		- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: - human embryos provide a resource for studying normal development and disease in humans - they can be used to test drugs and other therapies - most projects involving embryos are attempting to improve the delivery of IVF treatments - they are studied to improve the survival rates of naturally conceived embryos - improving the understanding of how early human embryo cells become more specialised during early development and providing insight into some causes of pregnancy failures and birth defects - many projects are concerned with removing genetic disorders, such as preventing transmission of mitochondrial DNA disease from mother to child (three parent babies) - investigate how chromosomal abnormalities in eggs and embryos arise, and why eggs of older women more likely to have chromosomal abnormalities - developing the ability to split one embryo into two, both of which will have the same genetic information to reduce the number of embryos used Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: Humanism: - benefits humanity if we find cures to inherited diseases so good consequences outweigh the bad - the embryo doesn't have personhood – no self-awareness/ability to feel pain/emotion - spare embryos are routinely disposed of so donors (parents) may prefer unused embryos to be used to alleviate suffering - existing life is more important than potential life - it could lead to devaluing the diversity of life – certain human characteristics could be selected/eliminated till humans become very similar (slippery slope argument) - designer babies creating a two-tier social system – those designed and those created naturally - there is always the possibility of a rogue scientist using the technology to further his own ends (similar to Nazi master race) Peter Singer: - the embryo has no rights as rights are only given to a person - the embryo is just a collection of cells so can be researched on - the embryo in the petri dish is not classed as human, because it is not in the mother - possible harm to potential life is less than the benefits to the many - in reproductive uses it reduces the need for abortion and therefore reduces distress to parents - since we have the technology, we should use it to benefit people - believes it is only acceptable if all can access it, rather than just wealthy people Utilitarianism: - enables childless couples to have children, thus increasing their potential happiness and that of their family and friends - minimises suffering/pain of the majority, eg. families suffering from inherited genetic illnesses like Hunter's Syndrome - may lead to more successful treatments, therapies and cures including cancer treatment and organ transplantation

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
					• difficulty in predicting the consequences of embryo research may unleash diseases and mutations that will affect future generations • the lack of respect for the individual's right to life. For Utilitarians believing that life starts at conception using embryos is morally wrong because of the large number of lives lost due to wasted embryos and/or those experimented on Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
32.			• award 1 mark for a clear and relevant statement, description, reason or explanation • where the point is developed, eg by offering further detail, additional explanation or example, award a second mark • a very well developed point may be awarded up to 4 marks • a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: • without respect for the sanctity of life people would be vulnerable to exploitation • sanctity of life means we can't discriminate on grounds of gender, age, disability, health etc; do we need it to ensure a more equal society that values every human life? • would respecting the sanctity of life mean a decrease in the number of abortions, thus saving lives and allowing unborn children to meet their potential as human beings? • would belief in the sanctity of life mean protection for those at the end of their lives who could otherwise be seen as a burden or as having a life not worth living? • could preserving life at all costs can be disrespectful to an individual who is suffering? Is respect for a person's autonomy more important than insisting on the inviolability of their life if they feel that continuing to live is intolerable? • is all life equal? A blastocyst hasn't developed consciousness therefore it can be used in research. Resulting treatment has potential to benefit many and to save lives, and this would make the world a better place for people who are alive in it now • could respecting the sanctity of life mean a decrease in the number of abortions, thus harming women who are pregnant as a result of rape, or unable to cope with bringing a child into the world? Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
33.			• award 1 mark for a clear and relevant statement, description, reason or explanation • where the point is developed, eg by offering further detail, additional explanation or example, award a second mark • a very well developed point may be awarded up to 4 marks • a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: • hospices are experts in palliative care, which doesn't cure but can help to treat symptoms and manage pain • short stays in an in-patient unit can give hospice staff the opportunity to assess patient issues more easily, put support in place and monitor the effect of the treatment • hospices provide integrated support. They work alongside GPs and other Health and Social Care staff who will support people at home to help improve your quality of life. Identifying financial or practical assistance such as organising the fitting of ramps and more comfortable chairs to sit in • assist with advice about how illness may affect the person; exploring any worries or concerns people may have • patients, family members and carers are free to just drop into the hospice for support and advice • community Nurse Specialist Team can visit patients in their home or can offer telephone or video consultation • hospices give people the opportunity to meet and talk with other people who may share your experiences • hospices provide holistic support to patients and their family, for example, spiritual, emotional etc Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
34.			- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list - candidates may offer a one or two sided evaluation for full marks - no marks for simply stating a personal opinion. Marks should be awarded for reasons	8	Responses could include: Agree: - bodily autonomy means that people have the right to be able to decide when and how they die (self-determination) - there is nothing good or right about suffering. Giving someone help to end their life is a compassionate response to suffering - ending your life enables a suffering person to die with dignity and in control of their situation - it is expensive to keep people alive when they are suffering. Ending a suffering person's life would release precious resources to treat people who could live - family and friends would be spared the pain of seeing their loved one suffer a long-drawn-out death - society permits animals to be put down as an act of kindness when they are suffering, so people should be able to end their suffering too - although many argue that modern palliative care can manage almost all pain, proponents of assisted dying note that it does not eliminate all forms of suffering Disagree: - life is given by God, so it is holy and special, and should never be artificially ended. Only God should decide when it ends - proper palliative care is available which reduces or removes the need for people to suffer - some suffering people unexpectedly recover - it may discourage the search for new cures and treatments for the terminally ill - helping someone to die is open to abuse, so it's too risky to make it legal, despite being morally right in some cases - there is a risk that what begins as an option only for the suffering could gradually extend to others Award marks for any other valid point, in accordance with General Marking Instructions.

Part E – Morality and conflict

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
35.	(a)		- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: - nuclear war takes place when countries drop nuclear bombs on one another. This differs from conventional warfare in that it causes devastation to a country's population, environment and infrastructure. Its impact is long lasting due to its radioactive fallout - chemical warfare is when weapons using toxic agents are released into the air intended to cause death and injury. Chemical weapons can include nerve agents which can be absorbed or inhaled through the skin. These can cause severe damage to the central nervous system - cyber war takes place when a government or individual attacks another nations information and computer networks. The aim is to threaten a nations security and cause maximum disruption to, for example, a countries banking institutions or military organisations - drone warfare involves using military drones or military robots. These are unmanned aerial vehicles that can controlled remotely. These can be used for intelligence and reconnaissance and can carry out armed attacks on enemy targets Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: Humanism: - Humanists believe that we should care for each other and the world, therefore they are against war, because it ruins lives, it is wasteful, and damaging to the environment, so any decision to go to war shouldn't be entered into lightly - people should use reason to overcome the urge to use violence and should seek alternatives - war as self-defence, or to defend others, can be morally justifiable - nations should try to resolve their differences peacefully, eg through mechanisms of the UN - Humanists tend not to be for or against war on principle, but may apply Utilitarian principles - Humanists see war as acceptable to defend human rights and innocent civilians Peace Pledge Union: - we need a world without war – building peace should be our priority - war is a crime against humanity, so it can never be justified - individual security is a human right – war cheapens lives therefore is never acceptable - our problem is cultural – we accept violence is a necessary part of life, but this is wrong - war is not inevitable. There are alternative strategies. It can be prevented - military recruitment in schools is immoral and contributes to a culture that accepts war Utilitarianism: - a Utilitarian might support war if it meant that the outcome was more positive than had it not taken place at all, for instance if its goal was to remove a dictator or stop an aggressor - Utilitarians might support war on the grounds that without it further bloodshed and destruction would take place

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
					a utilitarian might be against war on the grounds that its consequences maximises suffering and causes devastation. They might seek instead to aim for non-violent tactics in the pursuit of peace and the overall general happiness Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
36.			- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: - the massive destructive power of modern weapons of mass destruction means it's hard to see how they could be used ethically, because they kill indiscriminately, and lack proportionality - sums of money involved in making, maintaining and storing some modern weapons could be better used for humanitarian concerns - there is a real danger of some modern weapons falling into dangerous hands, eg terrorists or rogue nations - at the other extreme, smart weapons enable more focused targeting of individuals, but often at a distance (even from another continent) and this makes it easier to dehumanise an enemy, and to give into the temptation to carry out extra-judicial killing (as in the case of Jihadi John) - the development of modern weapons can lead to an arms race, which results in escalation rather than minimisation of potential for causing appalling suffering - there is a huge market in modern armaments, and the potential for profiting from their sales means we can end up supplying them to countries that go on to use them to commit war crimes Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
37.			• award 1 mark for a clear and relevant statement, description, reason or explanation • where the point is developed, eg by offering further detail, additional explanation or example, award a second mark • a very well developed point may be awarded up to 4 marks • a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: • infrastructure could be devastated as buildings are razed to the ground after bombing. Critical services could be unavailable such as hospitals or ambulance service • if nuclear weapons were used, land could be infertile which would mean crops may not grow and famine could result. Many thousands could die of starvation • there is the threat of disease during a war as clean water is scarce and disease spreads quickly without aid • land becomes unusable due to landmines and depleted uranium left behind after the conflict • humanitarian crises result as a consequence of war. Refugees seek safety in other countries. There is duty of care on other countries to help asylum seekers. There is an impact on the resources in other countries • following Vietnam War, Agent Orange is still poisoning water supplies and fish, resulting in people being born with genetic defects • sinking of ships, leading to oil spills and pollution of the oceans • damages ecosystem, eg through killing of livestock, destruction of crops and killing of wild animals Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
38.			- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list - candidates may offer a one or two sided evaluation for full marks - no marks for simply stating a personal opinion. Marks should be awarded for reasons	8	Responses could include: Agree: - in today's world there are many threats from various aggressors and tyrants who which to invade and take over other lands. It is the responsibility of governments and its citizens to resist this and meet violence with violence - by not rising up in the face of aggression you appease the tyrants and encourage them to continue to do worse. If the aim of war is just and the consequences are better than war not happening at all, then war is the only answer - it is also the duty of bigger more powerful countries to come to the defence of smaller ones being taken over by invaders, with force and violence - pacifism is far too idealistic in today's world as countries become more and more militarised and weaponry becomes more lethal - it is cowardly and a dereliction of the duty of a citizen to run from the dangers of war. If other people are making sacrifices then it is only right that all do the same - pacifism and failure to act against aggression can lead to genocide by allowing injustices and persecution thus creating more bloodshed Disagree: - the cost of war is too great. War results in death, destruction and long term psychological damage that it can take years to recover from - defence spending is extremely high. A commitment to Pacifism could help progress society eg upgrade hospitals and schools or an increase in wages and welfare - ceasefires or peace agreements forged through force never last. Instead grievances are built up over generations leading up to conflict in the long term - war dehumanises and brutalises societies. In times of war the capacity for atrocities and cruelty are increased. Pacifism ensures that people retain their compassion and humanity - pacifism avoids the almost certain humanitarian disasters that result as a consequence of war for eg famine or the plight of refugees seeking asylum

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
					modern warfare is even more risky than ever before because of the added danger of nuclear war which could end humanity as we know it. Pacifism avoids these risks and ensures a safer and more secure planet for future generations Award marks for any other valid point, in accordance with General Marking Instructions.

Section 3

Part A – Origins

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
39.	(a)		- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: Buddhism: - Buddhism does not have a creator God, but the Agganna Sutta does include an origins story - Buddha talked about an expanding and contracting universe - as the universe expanded earth emerged, and it was beautiful - beings of light were attracted to it and as they became attached light left them, forming the sun, moon and stars - through their attachment to the earth they became arrogant, greedy, lustful, envious and violent - the divisions between people that resulted are the origins of the Castes Christianity/Judaism: - God creates the universe in 6 days - God calls all things into being with a command – ‘let there be . . .’ - creates domains: heavens, air, sea, land, and their inhabitants: sun, moon and stars, plants and animals - humans made last, and in God’s image - God rests from His work on the 7th day Islam: - Allah says ‘Be’ and it becomes - Allah makes everything – heavens, earth, angels, animals - he sends rain to make plants grow - angels bring Allah soil in 7 different colours. From this he creates man, and breathes his breath into them - woman is made from man’s rib

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
					Hinduism: • when the universe ends a vast ocean is left, and Vishnu (The Preserver) floats on the ocean, resting on Ananta, the great snake • the sound 'Om' grows and spreads waking Vishnu from his sleep • a lotus emerges from Vishnu's navel and resting within it is Brahma (the Creator) • Brahma wakes, and Vishnu tells him to make the world • he splits the lotus in 3 to create the heavens, sky and earth • then splits himself to make all life – plants, then animals and humans, then sensation Sikhism: • before the universe only Waheguru existed • Waheguru created everything with a single word • created Brahma, Vishnu and Shiva • Waheguru increased attachment, but remained unattached • combined air, fire and water to make human bodies • created consciousness and sensation Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list - candidates may offer a one or two sided evaluation for full marks - no marks for simply stating a personal opinion. Marks should be awarded for reasons	4	Responses could include: Agree: - God had the power to create the Universe any way He wanted, so it's reasonable to believe he made the universe and life exactly as described in creation stories - scriptures contain the word of God, who is infallible so they shouldn't be questioned - if people start questioning creation stories, what next? It becomes a dangerous slippery slope - if we stop taking them literally people will be seen as less special and important - science has an atheist agenda and is trying to deny God's role in creation, so it should be rejected in favour of scriptural accounts Disagree: - a metaphorical interpretation could mean that stories about God creating the world aren't literally true, but they show His power and tell us about the nature of human beings and the world - the important truth of these stories is held in the message and that they were intended to be read as poetry and/or myth, so eg we are meant to be here, the universe is orderly, human beings are special - things like repetition and crossing over in Genesis 1 suggest that it has a poetic form which means it needs to be read as poetry rather than history - creation stories tell us how pre-scientific people understood the universe and life, but they have nothing to offer to our understanding of origins today. Religious people should just trust the science Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
40.			- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: - all life on earth shares a single common ancestor (LUCA) - life is thought to have started in the oceans; with all the variety we see today evolving over millions of years to suit a huge range of habitats - the first simple life forms gradually evolved into more complex life forms, adapting to suit their environments - the 'fittest' (meaning best fitted) survived changing conditions and the least well fitted did not and became extinct - two main elements in evolution are competition (survival of the fittest) and variation (caused by mutations at a genetic level) - organisms that are well suited to their environmental surroundings will do well and survive and pass on copies of their successful genes to their descendants. Those with unfavourable genes will die out - human life evolved from earlier forms of life which had developed and survived, which is why they share characteristics/ancestors with other primates - Darwin discovered a number of examples of evolution on the Galapagos Islands, for example, the finches and turtles which had adapted according to food availability on that island Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
41.	(a)		- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: - science says the universe began with a vast inflationary expansion on a massive scale known as the Big Bang theory - everything in the universe, including time, began with the big bang - this happened approx. 13.8 billion years ago - everything originally concentrated into a very dense ‘particle’ called a singularity - the first elements were hydrogen and helium, some clumped together and formed stars out of which came galaxies - some stars exploded – supernovae – and from the explosion came planets, with earth forming 4.6 billion years ago - the universe is still expanding today Marks may be awarded for including evidence used to support the BBT. Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list - candidates may offer a one or two sided evaluation for full marks - no marks for simply stating a personal opinion. Marks should be awarded for reasons	8	Responses could include: Agree: - there is still no explanation for what caused the Big Bang or how the first living thing came to be. God may be needed to kick start the universe and/or life (marks can be awarded for developing the first cause argument) - science and religion ask different questions. Science tells us how we got here but we need religion to tell us why we are here - human beings cannot be reduced to only material stuff, religious accounts of origins give us meaning and purpose in life - by accepting both science and religion we can understand our purpose in life whilst accepting the evidence of science. This can ensure religion escapes accusations of dogma - Many great scientists have seen science as a way of understanding God's creation – each needs the other for the whole picture Disagree: - we should only believe what we can verify – the theories of science are testable and therefore stand up to scrutiny which religious beliefs do not - the Big Bang Theory and Theory of Evolution have evidence to support them (marks available for giving examples of evidence), but there is no evidence for a creator - the more a theory is confirmed through verification, the greater the likelihood is of its being correct - science is all we need to understand origins as material stuff is all that exists - creation stories and science don't agree, so they can't both be true - if you accept the science, there's no room for the kind of 'hands on' creator found in religious explanations - to doubt any part of the Bible as literal truth is to question all of its truth. Science is a test of faith and must be rejected Award marks for any other valid point, in accordance with General Marking Instructions.

Part B – The existence of God

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
42.	(a)		- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: - the universe and life show evidence of regularity and purpose, so it is reasonable to infer they were designed - things cannot order themselves – they need to be ordered by something/someone intelligent - Paley’s watch analogy: as a watch is clearly designed for a purpose (arrangement of its parts, choice of materials, purpose of showing the time etc) the universe and life show complexity and regularity suggesting it was designed too - examples of regularity include the seasons and structure of the solar system, with eg our planet in the Goldilocks zone - examples of purpose includes things like eyes for seeing and wings for flying - tiny molecular machines like the bacterial flagellum and the structure of information rich DNA point to a designer as they couldn’t have appeared spontaneously - the only designer powerful and intelligent enough to design the world is an all loving and all powerful God Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list - candidates may offer a one or two sided evaluation for full marks - no marks for simply stating a personal opinion. Marks should be awarded for reasons	4	Responses could include: Agree: - the scientific theories of origins contradict belief in a designer because there is evidence that things evolved over time and all you need is the laws of physics - the order we see in nature could just be a result of chance - even if the universe is orderly as the Teleological Argument says, the appearance of design doesn't mean there is a designer - evolution shows many examples of extinction of species, suffering and waste. It is incredible to think that this is by design, and it certainly doesn't get you to the good God of traditional theism - evolution has empirical evidence to support it but the idea of a designer does not - natural disasters point to the fact that there is no intelligent designer behind the creation of the world. It has developed over time including all the world's flaws Disagree: - there is a lot of evidence which we can observe to back up the argument as the universe we live in is orderly, eg the movement of the planets in the solar system - it is supported by inductive reasoning and is an a-posteriori argument as it is based on things we can observe - if we follow Ockham's razor then the simplest explanation for the existence of our universe is the correct one and that is the existence of an intelligent designer - the argument is consistent with scriptures, the revealed world of God so religious scientists would have to accept this - the anthropic principle supports the idea of a designer at the beginning of the universe Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
43.			• award 1 mark for a clear and relevant statement, description, reason or explanation • where the point is developed, eg by offering further detail, additional explanation or example, award a second mark • a very well developed point may be awarded up to 4 marks • a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: • omnipotent – all-powerful, so can do anything or able to do all possible things • omnipresent – everywhere in the universe at the same time • omniscient – knows all things, past, present and future, and people’s thoughts and motives • only one God who can’t be divided up • transcendent – beyond the physical universe and normal experience • can’t be known/described/represented as he/she/it is beyond our experience • creator of everything that exists • benevolent – God loves his creation and sustains and cares for it • interventionist – God acts in the events of history through eg answering prayers, protecting his followers etc Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
44.	(a)		- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: - the arguments starts with the observation that the universe exists - everything that exists has a cause of its existence - the universe exists so the universe has a cause - many causes can be traced back through time, but it does not make sense to keep going forever because infinity isn't possible - this means there needs to be a first uncaused cause - God does not need a cause because God has always existed and always will – God is eternal. - therefore it is reasonable to believe that God is the first cause Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list - candidates may offer a one or two sided evaluation for full marks - no marks for simply stating a personal opinion. Marks should be awarded for reasons	8	Responses could include: Agree: - there is evidence that the universe is not eternal and so it needs to be caused by something - it is not a contradictory argument as God is not a ‘thing’ that began to exist – He is eternal, so he can be the uncaused causer - God could be the cause of the the singularity that everything expanded from - Coppleston/Leibniz would argue that the existence of the Universe demands an explanation – there must be a reason for its existence - God is the most likely and best reason we have so far for the origin of the universe (Swinburne argued) - science backs up our experience of cause and effect in our daily lives which supports the cosmological argument - the Anthropic Principle shows that God could have put the laws of physics in place at the beginning of the universe and then backed off to allow it to unfold on its own Disagree: - even if there is a First Cause why does it have to be God? - the argument contains self-contradiction – it states that there are no uncaused causes, yet it also says that God does not need a beginning - we assume that because everything in our experience needs a cause everything else must have a cause too, but our experience is limited, and things may be able to exist without cause - Quantum Physics suggests particles may be able to just appear, so perhaps the singularity occurred spontaneously - Stephen Hawking’s understanding of the origin of the universe famously led him to conclude that it explained its own existence, leading him to ask ‘What need then for a creator?’ - the universe may be eternal, meaning it didn’t have a beginning, thus doing away with the need for a first cause Award marks for any other valid point, in accordance with General Marking Instructions.

Part C – The problem of suffering and evil

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
45.	(a)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: Christianity: - God gives people free will at creation. People make bad choices and suffering is the result. The fall affected the natural world as well as human beings - some say suffering has a purpose, and that it can make us stronger, or more compassionate - some say nothing happens that isn't God's will, so suffering must be part of his greater plan which is beyond the ability of humans to know or understand - some might say suffering is a test of faith Buddhism: - everyone suffers, it is a natural part of the human condition - we suffer because of Tanha (craving and attachment to impermanence) - we suffer and cause others to suffer when we act from the root poisons (greed, hatred and ignorance) - we suffer due to kammic consequences of our own actions both in this life and from previous lives - people suffer because they cling to impermanent things, which will always be unsatisfactory Hinduism: - suffering is not a punishment and does not usually come from God, rather the karmic consequences of actions in this or a previous life - suffering is a result of attachment to impermanent/unreal things, and ignorance about the truth of reality Islam: - whatever happens is by Allah's will. God is good, so suffering must have a good purpose. People are unable to grasp the purposes of Allah - Allah uses suffering to test Muslims. He is concerned about how they respond to their suffering - suffering can bring people closer to God

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
					Judaism: • everything God does is good, so suffering must be seen as part of his ultimate good plan • Book of Job suggests it is pointless trying to figure out why God allows good people to suffer • God might be testing people's faithfulness • there is a tradition of seeing Jewish suffering as God's way of redeeming the sin of the whole of humanity Sikhism: • everything that happens is God's will (hukam) • God doesn't cause suffering, but permits it, in order to test faith • people are given free will by God at creation so have responsibility for some suffering, for example anger, greed, attachment, self-centredness trap people in the cycle of life Full marks may be awarded for describing a theodicy. Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list - candidates may offer a one or two sided evaluation for full marks - no marks for simply stating a personal opinion. Marks should be awarded for reasons	4	Responses could include: Agree: - the idea that suffering exists because God has given human beings free will is fair enough as a lot of suffering in the world is plainly caused by immoral actions of people - the Irenaean Theodicy may be a good explanation because we are not perfect, but people can change and become a better person - the idea that the perfect creation is still in progress may be backed up by examples of the world becoming a better place – eg human rights, cures for illnesses etc - suffering can help you to develop as a person and to have compassion for others - karma can give a satisfying explanation because it enables you to do something about it, you can work to gain good Karma and therefore bring about a better samsaric rebirth. It can also be satisfying in that people who seem to get away with doing terrible things will have the consequences of their actions eventually catch up with them Disagree: - the idea of God having a plan isn't a good explanation because so much suffering happens to people who don't deserve it, for example the deaths of innocent children - there is a lot of suffering in the natural world that cannot be explained by free will, for example, natural disasters - the idea that suffering helps you to develop as a person isn't always the case, sometimes the suffering that people endure is too much for them to cope with and it stops them from fulfilling their potential. There are also cases where because of someone's suffering they become a worse person, not better - the story of the fall doesn't sound realistic and so for some it isn't a good explanation for suffering. It may also be seen as unfair that human beings all inherit this suffering and evil due to the actions of Adam and Eve when we have not committed the original sin ourselves - karma doesn't provide a good explanation for suffering because we do not remember our past lives and behaviours so can't learn from them Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
46.			- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: - hard determinism says people have no freewill and instead all of our thoughts and actions are simply the results of what has happened previously (this is because we are part of the material world and therefore subject to the law of cause and effect) - although it might appear that humans are responsible for their choices, freewill is an illusion - soft determinists allow for limited meaningful choice, but even this is determined to an extent by things beyond our control such as genetics and environment that determine our thinking and behaviour - when humans act in an evil way or cause suffering to others, it is a result of conditioning due to previous experiences impacts on their brain development, meaning they cannot be said to have true moral responsibility or to be an “evil” person - theological determinists believe that God has already decided everything that will happen, meaning it is inevitable. It is necessary for everything to be determined by God, or He wouldn’t be all powerful Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
47.	(a)		• award 1 mark for a clear and relevant statement, description, reason or explanation • where the point is developed, eg by offering further detail, additional explanation or example, award a second mark • a very well developed point may be awarded up to 4 marks • a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: • omnipotent – all-powerful, so can do anything or able to do all possible things • omnipresent – everywhere in the universe at the same time • omniscient – knows all things, past, present and future, and people’s thoughts and motives • only one God who can’t be divided up • transcendent – beyond the physical universe and normal experience • can’t be known/described/represented as he/she/it is beyond our experience • creator of everything that exists • benevolent – God loves his creation and sustains and cares for it • interventionist – God acts in the events of history through eg answering prayers, protecting his followers etc Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list - candidates may offer a one or two sided evaluation for full marks - no marks for simply stating a personal opinion. Marks should be awarded for reasons	8	Responses could include: Agree: - the inconsistent triad – God cannot be all powerful, all knowing and all loving because a loving God would know about suffering, care about it, and be able to stop the stop it - even if there is a purpose to suffering it doesn't always make people stronger, it can be too much for them to handle, or it could make them become nastier as they are hardened - belief in a good God makes no sense because life isn't fair. Evil people often flourish while good people suffer - as Darwin observed in his letter to Asa Gray, cats playing with mice and the wasps laying their eggs in caterpillars challenges faith because even if the world was created, the cruelty in nature suggested a cruel designer Disagree: - God is not the cause of our suffering – it is the result of humans misusing their freewill - a good God would have to endow his creations with free will in order for their lives and their worship to be meaningful. Suffering is a consequence of misuse of this freedom - Evil is simply the absence of good, so God didn't make evil or its consequences - God created the world with suffering built in with a good purpose – suffering is necessary for growth – it enables us to develop compassion and become more like Him - many people who have experienced suffering describe a special feeling of love and closeness to God through their suffering - for Christians God entered fully into the human experience of suffering in the form of Jesus, and this was to ultimately defeat evil and suffering, and to give hope of a future where there would be no pain - the goodness of God is experienced through the compassionate action of His followers, eg in the Sikh Langar, Christian charity Award marks for any other valid point, in accordance with General Marking Instructions.

Part D – Miracles

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
48.	(a)		- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: Jesus heals a centurion's servant: - when Jesus had entered Capernaum, a centurion came to him, asking for help. 'LORD,' he said, 'my servant lies at home paralyzed, suffering terribly' - Jesus said to him, 'Shall I come and heal him?' - the centurion replied, 'LORD, I do not deserve to have you come under my roof. But just say the word, and my servant will be healed. For I myself am a man under authority, with soldiers under me - when Jesus heard this, he was amazed and said to those following him, 'Truly I tell you, I have not found anyone in Israel with such great faith - then Jesus said to the centurion, 'Go! Let it be done just as you believed it would.' And his servant was healed at that moment Miracle from the Torah: The Splitting of the Red Sea - the event occurs as the Israelites are fleeing the pursuing Egyptian army - they find themselves trapped between the Egyptians and the Red Sea - Moses is commanded to raise his staff over the water - God sends a strong wind, causing the sea waters to split and form a dry path - the Israelites cross safely, and the waters return to drown the Egyptian army Miracle from Islam: The Isra and Mi'raj (Night Journey and Ascension) - this is a two-part miraculous journey undertaken by Prophet Muhammad - Al-Isra (Night Journey): Muhammad is instantly transported from Mecca to Jerusalem (Al-Aqsa) - Al-Mi'raj (The Ascension): From Jerusalem, he is taken on a journey through the heavens - during the ascension, he meets and interacts with previous prophets - the journey's climax results in the divine command for the five daily prayers (Salat)

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
					Lord Krishna lifting Govardhana Hill: • the King of Heaven, Lord Indra, became angry when the villagers of Vrindavan, on the advice of Krishna, stopped worshipping him • Indra sent catastrophic, non-stop rain and floods to punish and destroy the entire cowherd community and their cattle • the young Lord Krishna used his divine power to protect the villagers from the storm • Krishna effortlessly lifted the massive Govardhana Hill with the little finger of his left hand and held it up like an umbrella • the entire village and their cattle took shelter under the hill for seven days, protected from Indra Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	• award 1 mark for a clear and relevant statement, description, reason or explanation • where the point is developed, eg by offering further detail, additional explanation or example, award a second mark • a very well developed point may be awarded up to 4 marks • a maximum of 1 mark should be awarded for an unexplained list • candidates may offer a one or two sided evaluation for full marks • no marks for simply stating a personal opinion. Marks should be awarded for reasons	4	Responses could include: Agree: • miracles tend to occur only within the context of a single faith, leading to a ‘clash of miracles.’ Surely all these miracles in different scriptures can’t all be true • many accounts are ancient and were recorded long after the events supposedly occurred, making them susceptible to exaggeration, misinterpretation, or legendary embellishment over time • people back then had a very limited understanding of how the natural world works and were too quick to credit natural disasters as the act of a god • evidence from the past supports the natural laws and suggests humans do not resurrect or walk on water Disagree: • if God is truly omnipotent, omniscient and omnibenevolent, we should expect scriptural miracles to be real • if you reject the scriptural miracle as happening literally then what else do you reject from your holy book. You either have to accept all of it or none of it • It is the word of God, therefore totally reliable (2 Timothy 3: 16) • if you accept that things happened in the past then that gives you hope to pray that God will do similar things in the present, eg cure someone of an illness Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
49.			- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks a maximum of 1 mark should be awarded for an unexplained list	5	Responses could include: - they may say that God has often intervened in the world, eg parting the Red Sea, healing the sick, speaking through prophets etc - they might argue that God has not changed – He intervened in the past so he will continue to intervene in our lives - some see God’s intervention in the wonder of nature which He continually sustains - God is omnipotent, omniscient and omnibenevolent. It is logical therefore, for us to expect divine intervention - it is written throughout scripture that God intervenes and will respond to those who cry out for help. We must take this as true because scripture comes from God, and can be trusted - many people report experiences of divine intervention in their lives, eg prayers answered. They can’t all be lying or deluded Award marks for any other valid point, in accordance with General Marking Instructions.

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
50.	(a)		- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks a maximum of 1 mark should be awarded for an unexplained list	4	Responses could include: - the fixed laws of nature are a logical, scientific system of physics and nature that governs the universe - these laws are consistent and the same throughout the entire universe - Scientists use these laws to explain and predict what will happen in nature - they began when the universe began and are considered to be unbreakable. Although the world may sometimes appear chaotic, it is still following these rules - the laws only apply to the physical world, not to anything supernatural or transcendent - God created the universe and its laws, so He can suspend or break them if He chooses - some people see the laws of nature as evidence that the universe is well-designed and follows patterns Award marks for any other valid point, in accordance with General Marking Instructions.

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	- award 1 mark for a clear and relevant statement, description, reason or explanation - where the point is developed, eg by offering further detail, additional explanation or example, award a second mark - a very well developed point may be awarded up to 4 marks - a maximum of 1 mark should be awarded for an unexplained list - candidates may offer a one or two sided evaluation for full marks - no marks for simply stating a personal opinion. Marks should be awarded for reasons	8	Responses could include: Agree: - science cannot completely explain miracles because if a miracle is beyond the realm of nature (transcendent), then science cannot comment one way or the other because it can only study material evidence - materialism is based on an assumption that cannot be verified, so while it might offer explanations that people find reasonable, it would be wrong to say they are complete, leaving room for miracles - not all scientists are materialists, so they would be open to the idea of God suspending the laws of nature - science may be able to offer a useful explanation for a miracle, but religion is needed to understand the 'meaning' behind it - there are many scientists who are religious believers, this means that they are expected to accept miracles Disagree: - from a materialist point of view, everything has a physical cause, so science should be enough to explain everything, including miracles, by studying the laws of physics. There is no need to resort to supernatural explanations - miracles as supernatural events simply can't happen, because the laws of nature are fixed - science has completely explained events deemed miraculous, for example, through knowledge of naturally occurring phenomena such as, the Red Sea parted by the wind/the River Nile filled with red algae - miracles are about the intervention of God in the universe, but there is no scientific evidence that God is real or that he intervenes Award marks for any other valid point, in accordance with General Marking Instructions.

[END OF MARKING INSTRUCTIONS]