



National
Qualifications
2022

2022 Religious, Moral and Philosophical Studies

National 5

Finalised Marking Instructions

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General marking principles for National 5 Religious, Moral and Philosophical Studies

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must always be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) In this question paper the following question types are used:

Knowledge and Understanding

These questions require candidates to make relevant, accurate points which demonstrate their understanding of beliefs, practices, issues and arguments studied. Questions may ask for straightforward description, or explanation, for example of the relationship between ideas, or the impact of a belief, practice or issue.

Skills

These types of questions require candidates to demonstrate skills of analysis and evaluation. Where the question asks for an opinion on a viewpoint, candidates may fully agree, fully disagree or show that there is a case for both sides. Candidates may make use of views and arguments studied to make their case.

(e) **General marking instructions**

- Award **1 mark** for a clear and relevant statement, description, reason or explanation.
- Where the point is developed, for example by offering further detail, additional explanation or example, award a second mark.
- A very well developed point may be awarded up to **4 marks**.
- **A maximum of 1 mark** should be awarded for an unexplained list.
- Candidates may offer a one or two-sided evaluation for full marks.
- No marks for simply stating a personal opinion in evaluation questions. Marks should be awarded for reasons.
- No marks for repeating a point already made in part (b) of an (a)/(b) question, however points repeated in response to a different question should be credited where they are correctly applied in a new context.
- Marks should be awarded for appropriate use of sources.

Marking instructions for each question

Section 1

Part A – Buddhism

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
1.	(a)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • a Buddhist might perform puja by reciting the three refuges • a Buddhist might perform puja at home in front of a shrine or by chanting in a temple • a Buddhist might make offerings to a statue of the Buddha for example, fruit or flowers • a Buddhist might read from the Tripikata or other religious texts • a Buddhist might burn candles or incense. Buddhists may also use aids to perform puja such as mala beads, prayer wheels and flags • Buddhists may sit in the lotus position and close their eyes to follow the example of the Buddha • Buddhists might perform puja by meditating. This might take the form of Samatha meditation which involves focusing on breathing and calming the mind or it might take the form of Vipissana meditation which involves focusing on the truths of impermanence and of suffering. <p>Award marks for any other valid point in accordance with general marking instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	6	<p>Responses could include:</p> <ul style="list-style-type: none"> • Buddhists perform puja to still the mind and slow down negative thinking • Buddhists perform puja to avoid avija and realise the truth of existence • Buddhists perform puja in order to free themselves from tanha and suffering • Buddhists perform puja to detach themselves from material and worldly desires • some Buddhists perform puja to reach enlightenment and the extinguishing of the self/ego. Other Buddhists perform puja in order to receive a better samsaric rebirth • Buddhists perform puja to show devotion to the Buddha • Buddhists perform puja to strengthen and feel part of the sangha • Buddhists perform puja to develop generosity, compassion and skilful action. <p>Award marks for any other valid point in accordance with general marking instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
2.		<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • the three marks of existence are anicca, anatta and dukkha and are the foundation of the Buddhas teachings. They are connected as the essence of the Dhamma • Anicca is impermanence which is connected to anatta as this is impermanence of the self or 'no soul'. Just as everything is transient so too are human beings; physically, emotionally and mentally. Everything is born, lives and dies including human beings • Dukkha is suffering and is connected to anatta and anicca in that we suffer because of impermanence. We suffer because we lose things and people we love, we suffer because of loss of youth and the deterioration of the body. We also suffer because we are ignorant to the truth of impermanence and crave for things, people and places to stay the same • by accepting the three marks of existence a Buddhists will reach nibbana or enlightenment and be free from suffering. <p>Award marks for any other valid point in accordance with general marking instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
3.	(a)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	5	<p>Responses could include:</p> <ul style="list-style-type: none"> • Buddhists understand Nibbana as enlightenment and the destruction of avija • Buddhists understand Nibbana to be the extinguishing of the ego and the end of all suffering • it is putting out the fires of the 3 Root Poisons • it is the end of all craving and worldly desire • Nibbana is not a place like heaven but a state of mind. It is peace, bliss and liberation from suffering • Nibbana is the 3rd Noble truth and the goal of all Buddhists • the tale of the turtle and the fish illustrates Nibbana. The fish cannot understand the concept of dry land as he has not experienced it, much like a human understanding of Nibbana. <p>Award marks for any other valid point in accordance with general marking instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
(b)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. • Candidates may offer a one or two sided evaluation for full marks. • No marks for simply stating a personal opinion. Marks should be awarded for reasons. 	8	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • Nibbana is the ultimate goal for all Buddhists so Buddhists will be motivated in their day to day lives to attain enlightenment • Buddhists can follow their own path to enlightenment so they can focus on the most appropriate aspect of the eightfold path to fit into their lifestyle • Lay Buddhists can focus on skilful action to build good kamma whereas monks can focus on meditation • Nibbana is a realistic goal in the Mahayanna tradition as they believe in can be achieved in this lifetime whether a lay or monastic Buddhists • the Buddha reached enlightenment, so Nibbana is achievable by following his example • even if it is not achievable in this lifetime, it is still the ultimate goal for all Buddhists. <p>Disagree</p> <ul style="list-style-type: none"> • Nibanna is not a realistic goal for those in the Lay Theravdan tradition as they believe it takes many lifetimes to build good kamma. Kamma is built up over many rebirths and so it is not realistic to try to shed this kamma in one lifetime • only the Arhat is able to achieve enlightenment so most Theravadans should simply aim for a better samsaric rebirth • Lay Buddhists do not have the time to focus on meditation with the distractions of everyday life so Nibbana might be a faraway goal for them • marks available for explaining why achieving Nibbana is still very difficult, for example, Eightfold Path, ridding yourself of the Root Poisons, accepting Marks of Existence. <p>Award marks for any other valid point in accordance with general marking instructions.</p>

Part B – Christianity

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
4.	(a)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • they may try to follow Jesus’ teaching about love, for example, Jesus taught his followers that it wasn’t enough to love your friends, you need to love your enemies too, so for some Christians this has meant becoming a pacifist and rejecting all kinds of violence or working with prisoners to help them to feel valued and to reform. In day-to-day life, they may attempt to be loving and kind to everyone, whether they like them or not • through his actions, Jesus taught his followers that he was concerned with society’s outcasts, like people who were sick, or considered unclean. Christians may therefore try to follow this by reaching out to the poor and needy and marginalised in society, for example, people experiencing homelessness. This can be through individual acts of kindness like giving someone something to eat, or support for charities like the City Mission, or just getting alongside people and befriending them • Jesus told his followers to go into the world and make disciples from all nations, so Christians might get involved in missionary work. This can mean sharing the Christian message in their own communities through activities in church, or by going to people outside church. For some this will mean travelling into other parts of the world to share the Christian message. This might be done through direct teaching/evangelising, or by getting involved in serving needy communities, for example, as doctors or nurses. <p>Award marks for any other valid point, in accordance with general marking instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	6	<p>Responses could include:</p> <ul style="list-style-type: none"> • because of who Jesus was. As an incarnation of God, his words have tremendous authority, and Christians can be sure they will be right • the incarnation also makes him the ultimate role model – Christians want to be like Jesus • because they believe that following his teachings will make the world a better place, for example, by encouraging kindness and discouraging materialism. • they may believe that they will be judged on how well they have followed his teaching. The story of the Sheep and the Goats suggests this will decide what happened to them after they die • a Christian is a follower of ‘Christos’, so it has always been an essential part of the Christian faith. <p>Award marks for any other valid point, in accordance with general marking instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
5.		<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • free will means that people are able to make a genuine choice between alternatives. This means that they are responsible for their own actions and can't blame anyone else for their choices • in the story of Adam and Eve, the decision to eat the forbidden fruit resulted in judgement from God, and they were punished by being banished from Eden • Christians believe that after death, God will judge them too for the way they used their free will • for some judgement is about whether they decided to live a good or bad life, following the guidelines found for example, in the Bible • for others judgement is about whether they decided to put their faith in Christ and accept his forgiveness, or to go their own way • free will is essential for judgement to make sense, because it could only be seen as just where people are truly responsible for their decisions. <p>Award marks for any other valid point, in accordance with general marking instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
6.	(a)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	5	<p>The gospel accounts differ. Award marks for details from any of the accounts:</p> <ul style="list-style-type: none"> • Jesus was placed in a garden tomb on the Friday, and a heavy stone was used to seal the entrance • the tomb was guarded by soldiers • on the Sunday morning there was a violent earthquake and an angel descended and rolled the stone from the entrance to the tomb • the soldiers fainted when they saw the angel • some of the women/Mary went to the tomb to anoint the body • they found the stone rolled away from the entrance and the body of Jesus was gone. In John's account, the grave clothes were folded up and left behind • the angel told them Jesus had risen and that they should go and tell the disciples • Mary encountered a man who she took to be the gardener. She explained that she was distressed because she thought the body had been stolen. When he said her name, she realised it was Jesus, and she ran and told the disciples • in Mark's account, the women didn't tell anyone about the encounter with the angel because they were afraid. <p>Marks may be awarded for points up to and including resurrection appearances, for example, to the disciples in the locked room, the encounter with Thomas and on the Road to Emmaus.</p> <p>Award marks for any other valid point, in accordance with general marking instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
(b)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. • Candidates may offer a one or two sided evaluation for full marks. • No marks for simply stating a personal opinion. Marks should be awarded for reasons. 	8	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • the resurrection demonstrates God’s awesome power. If you say it didn’t happen you’re limiting God • for Christians, the hope of life after death is central. Jesus’ resurrection is the proof that this is possible, and helps them to have confidence that one day they will rise from the dead too • it removes the ‘sting of death’ which is its finality • Jesus’ resurrection confirms that Jesus was who he said he was – the Messiah, and an incarnation of God/God’s Son • the resurrection is essential because it shows that Jesus was able to beat death, and that good truly won over evil • if Jesus didn’t rise, being a Christian would be a waste of time, as it would remove hope of life after death. If there’s nothing after death, it doesn’t matter how people live this life • for those who take the Bible literally and see it as God’s word, it must be true, because God’s word can be trusted completely. <p>Disagree</p> <ul style="list-style-type: none"> • some Christians feel the resurrection isn’t meant to be taken literally – they see it as a metaphor or a myth. It shows that Jesus’ power lived on after his death, but through his teachings and the lives of his followers • some will argue that Jesus didn’t talk a lot about what happens after death. He was most concerned with teaching people to bring about God’s Kingdom in this world while they were alive, so believing in His resurrection isn’t essential • some Christians feel that they can’t accept the supernatural elements of the story, because it doesn’t fit with how science understands what a human being is. However, they believe it is still possible to be a true follower of Jesus if you live by his teachings • they might feel that the resurrection appearances were a spiritual experience rather than a physical one. This would explain why Jesus seems to have been able to appear in a locked room and wasn’t always recognised by his followers. <p>Award marks for any other valid point, in accordance with general marking instructions.</p>

Part C – Hinduism

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
7.	(a)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <p>Karma Marga</p> <ul style="list-style-type: none"> • Karma is the path of Unselfish Action where dharma (set by Brahman) is completed through a sense of duty and fulfilled without thought of reward or consequence • all actions (thought word and deed) are completed without self-motivation • Karma-yoga begins with the understanding that selfish action binds the atman to Samsara • it can be practised on 2 levels <ul style="list-style-type: none"> – lower level: simply fulfilling one’s own dharma, but without thought of reward as all activities are done in the service of God and others not self – higher level: all activities (of thought word and deed) are unreservedly dedicated to serving Brahman with no thought of personal gain (including good karma) • Karma-yogis will have a materially regressive attitude towards the world as possessions impede progress. Mahatma Gandhi is seen as the ideal Karma yogi because of his restricted lifestyle and dedication to others. <p>Bhakti Marga</p> <ul style="list-style-type: none"> • Bhakti is the path of unselfish devotion to God and all humans, without expectation of reward • Bhakti Yoga appears to be the path most recommended in the Gita and combines all types of yoga.

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
			<p>Two Levels</p> <ul style="list-style-type: none"> • lower level: it includes twice daily worship of the Ishvara, and practices such as pilgrimage and spiritual development. Bhakti can be incorporated into daily life as everything a Hindu does can be dedicated to God. It is fulfilling dharma selflessly. Higher level: total devotion to God which means acting without desire or attachment and defeating the ego. This is sometimes considered the ultimate goal of karma and jnana marga. <p>Jnana Marga</p> <ul style="list-style-type: none"> • Jnana is the path of knowledge through meditation, seclusion, extensive scriptural study and asceticism • it is the pursuit of infinite wisdom and true knowledge of both one's true self the nature of reality of all things • Jnana is undertaken without desire for rewards and through total devotion to God • this path focuses on the intellectual defeat of the ego and removal of maya, thus enabling the spiritual development of the atman • this depth of knowledge is unattainable by most humans who live 'ordinary' lives, as they are caught up in necessities of the daily life (earning money, caring for family, gaining possessions etc) • it is practiced by overcoming the impulses of the senses that generate appetites of thirst, hunger, materialism etc., which are driven by self, or a false sense of ego • Jnanayogis will usually withdraw from the world and usually have a personal guru • it is usually practiced by Brahmins and/or sannyasins rather than the uneducated or those with heavy family commitments. <p>Award marks for any other valid point in accordance with general marking instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	6	<p>Responses could include:</p> <ul style="list-style-type: none"> • Hindus follow the margas because they believe them to be paths to Moksha. The aim of following the margas is the realisation of the true nature of everything, and the subsequent liberation from desire and the trap of samsara, which is the ultimate aim of Hinduism • following the margas helps the follower defeat the false sense of self/ego that traps the atman in samsara • the margas are practiced to overcome the desire and attachment generated by the senses • all the margas develop complete devotion to Brahman and therefore the ability to overcome the false sense of self, which will purify the atman • Hindus will follow a marga in the hope of removing the veil of ignorance (maya) that prevents humans from realising the true reality • Hindus use these paths to train themselves to act without attachment to self, without thought of personal reward or consequence, and to cultivate the understanding that the true 'doer' is not themselves but Brahman • following the margas fuels a better rebirth because it helps Hindus overcome avidya by cultivating total wisdom and dedication to Brahman, which generates positive karmic consequences. <p>Award marks for any other valid point in accordance with general marking instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
8.		<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • Avidya is the state of ignorance about the true nature of self and reality that humans exist in. This ignorance keeps the atman trapped in the constant cycle of rebirth called Samsara • to overcome avidya and escape samsara, the constant cycle of rebirth, humans must realise the state of enlightenment called Moksha • Avidya causes humans to act in ways fuelled by negative and selfish desires that generate karma which fuels the rebirth that traps the atman in Samsara • the means to escaping samsara is to cultivate true wisdom to dispel avidya (ignorance) and enable humans to act selflessly and without attachment. This wisdom allows the atman to return to Brahman and break the trap of Samsara. <p>Award marks for any other valid point in accordance with general marking instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
9.	(a)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	5	<p>Responses could include:</p> <ul style="list-style-type: none"> • Moksha is liberation from the cycle of Samsara • Moksha is when the fires of desire have been extinguished • Moksha is the ultimate aim for Hindus • Moksha is when the atman re-joins Brahman. Likened to a drop of water returning to the ocean from which it came • Moksha is a state of total bliss • Moksha can't be described, it can only be experienced • Moksha is total wisdom; maya is removed, and avidya dispelled • Moksha is a mental state not a physical place • Moksha is attained while in the body (Jivanmukti) • Moksha is understanding the true nature of reality, acting without ego and therefore without Karma. <p>Award marks for any other valid point, in accordance with general marking instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
(b)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. • Candidates may offer a one or two sided evaluation for full marks. • No marks for simply stating a personal opinion. Marks should be awarded for reasons. 	8	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • if Moksha is not a realistic goal Hinduism has no value • the Margas mean Moksha is realistic because they are ways of living to help Hindus attain Moksha. Hindus can choose a path most suited to their situation, for example, Bhakti can be part of your daily worship routine as a householder and karma Marga can be practiced by fulfilling dharma without self-motivation • Hindus may view Moksha as an ultimate, but realistic goal as they may believe they are in the process of attaining Moksha by successive rebirths, so if not this life – one in the future • Moksha can be seen as realistic as there is living proof of enlightened beings, for example, Swamis are thought to be enlightened or very close to it • a sannyasin or yogi living a spiritual life will believe enlightenment is imminently attainable. <p>Disagree</p> <ul style="list-style-type: none"> • Moksha is unrealistic as it cannot be described only experienced. This makes it an abstract, philosophical concept that is difficult to believe in and may not even exist • teachings about Moksha suggest it is a realistic goal only for the spiritually elite, so irrelevant to the vast majority of Hindus • the majority of Hindus are in the Shudra caste or without caste, which means idea of Moksha may be far removed from daily lives taken up with earning a living and providing for families • thinking about a better rebirth may be a more realistic goal than Moksha as Hindu teachings suggest it takes millions of lifetimes to attain Moksha • the Margas can be practiced on two levels, so Moksha may not be a realistic goal, even for twice-born Hindus (top three castes) as the higher level of these is very difficult and requires time and complete dedication • only a Hindu prepared to renounce all materialism and live a spiritual life can attain enlightenment – this can be an unrealistic expectation for most Hindus. <p>Award marks for any other valid point in accordance with general marking instructions.</p>

Part D – Islam

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
10.	(a)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <p>Shahadah</p> <ul style="list-style-type: none"> • declaration of Faith • I believe there is one God and that Muhammad is his Messenger • whispered into the ears of newborn children • Muslims try to make sure it is the last thing they say before they die • stating this declaration three times, in full sincerity, is all that is needed to become a Muslim. <p>Salat</p> <ul style="list-style-type: none"> • ritual rayer five times a day • in the direction of the Ka'aba in Makkah • you can pray in the mosque or in any clean place – perhaps using a prayer mat • Wudu (ritual ablution) before prayer • follows set Rakats. <p>Saum</p> <ul style="list-style-type: none"> • fasting during the month of Ramadan • 29 days • no eating or drinking during daylight hours • exempt if you are very young, very old, pregnant, ill, travelling etc • end of Ramadan is celebrated by Eid ul Fit. <p>Zakat</p> <ul style="list-style-type: none"> • contribution of 2.5% of your surplus wealth to help the poor. Those whose surplus wealth has not exceeded the 'nisab' are exempt • mostly given once a year • used as a tax in some Muslim countries • can be donated at a mosque.

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
			<p>Hajj</p> <ul style="list-style-type: none"> • Pilgrimage to Makkah • during the month of Dhul Hijjah • must be completed once in your lifetime, unless you belong to one of the exemption categories, for example, disabled, elderly, can't afford to go etc • pilgrims wear Ihram – seamless, white garments • must complete the required stages of the pilgrimage to be classed as a Haji (male) or Hajiya (female) • the stages include: circling of the Ka'aba seven times (Tawaf), request forgiveness of sins on the Plain of Arafat, run between the hills of Safa and Marwa, stoning the pillars at Mina, men shave their head • the end of Hajj is marked by Eid ul Adha, and lambs/goats are sacrificed. <p>Award marks for any other valid point in accordance with general marking instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	6	<p>Responses could include:</p> <ul style="list-style-type: none"> • following the Five Pillars shows devotion and submission to Allah • they help to create a sense of closeness to Allah and establish a spiritual relationship with him • they help Muslims to feel obedient to Allah as they know they are following the guidance in the Qur'an • they help Muslims to be good Muslims and follow the example of Muhammad • they help to develop unity and fellowship with other Muslims in the Ummah, both locally and globally • praying 5 times a day provides a spiritual routine for the day which develops Muslims develop self-discipline • performing Zakat helps Muslims appreciate what they have and understand that there are many less fortunate in the world which is a virtue that Allah wants them to have • performing Sawm during Ramadan helps develop empathy for those who are hungry all year round • going on Hajj helps Muslims understand Allah's view that all human beings are equal. <p>Award marks for any other valid point in accordance with general marking instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
11.		<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • although Muslims believe in pre-destination Allah still gifted Muslims with free will to choose the right path. On the Day of Judgement Allah will assess their choices • life is seen as a test set by Allah. Therefore, it is important Muslims have the opportunity to make choices about how they live their lives • someone who has sinned cannot argue that he or she was ‘pre-destined’ to commit a sin, since that sin was carried out by the sinner’s free choice and therefore Allah will make his judgement accordingly • those who have chosen to believe in Allah and followed the teachings of the Qur’an will be judged well and will go to Paradise (al Jannah) • those who have chosen not to believe, nor follow the teachings of the Qur’an in their lives will be judged poorly and will go to Hell (al Jahannum) • one must repent during one’s life – it is not possible to repent on the Day of Judgement. That is believed to be too late. <p>Award marks for any other valid point in accordance with general marking instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
12.	(a)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	5	<p>Responses could include:</p> <ul style="list-style-type: none"> • Muhammad is 'The Seal of the Prophets'. This means that there were prophets before him, but Muhammad brought the final revelation of the Qur'an to the people • Muslims believe Muhammad is the founder of Islam • Muslims believe that Muhammad sets a good example for all Muslims to follow • they believe he had a special connection with Allah and was chosen to spread the word of Islam • they believe Muhammad was the messenger of God and the Qur'an was revealed to him gradually over time. <p>Award marks for any other valid point in accordance with general marking instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
(b)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. • Candidates may offer a one or two sided evaluation for full marks. • No marks for simply stating a personal opinion. Marks should be awarded for reasons. 	8	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • the characteristics that Muhammed showed when Islam was founded are essential to be a good Muslim, for example, integrity, honesty, compassion etc • the Qur'an states that Muhammed is a good role model 'Verily in the messenger of Allah you have a good example for him who looks unto Allah and the Last Day, and remembers Allah much' • Muhammed showed himself to really care for the environment as a Kalipha which is of major significance in the world today due to climate change etc • Muhammed had great leadership qualities which is essential for all Muslims • Muhammed wanted peace which is essential today due to wars and human rights abuses • Muhammed looked after the poor and needy which is a trait essential for all Muslims today due to countries in famine etc. <p>Disagree</p> <ul style="list-style-type: none"> • Muhammed lived in a different time and therefore following his example is not essential • some of Muhammed's wives were young, which in today's society under marriage laws would not be permitted. Many people would see polygamy as unacceptable • some of Muhammed's examples are not essential to be a good Muslim, for example retreating to a cave to meditate • Islam is really about submission to Allah not following the example of Muhammed • keeping the 5 Pillars which are the building blocks are much more important than following the example of Muhammed • following the teaching of the Qur'an without hesitation shows the greatest commitment to Allah, not following the example of Muhammed. <p>Award marks for any other valid point in accordance with general marking instructions.</p>

Part E – Judaism

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
13.	(a)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • by declaring and following the Shema – ‘Hear, O Israel, the Lord is our God, the Lord is One.’ The prayer is recited daily, morning and night, and is included in the synagogue liturgy. Jewish males use Tefillin boxes to bind the commandments to the forehead and arm as required by the prayer, and Jews will attach mezuzot to the door frames of their houses. Most importantly they will worship God exclusively • by observing Brit Milah. Baby boys are circumcised on the 8th day by a Mohel. It can take place at home, or in the Synagogue, and the father must be present. An empty chair is provided for Elijah who is believed to at the ceremony. The baby may be presented for circumcision by the mother or grandmother and is placed on the lap of a specially chosen person – the Sandek. After the ceremony the child receives his Hebrew name, and a couple of drops of wine are placed on his tongue • by observing Kashrut: Jews can follow religious dietary laws, which means they will only consume food that is kosher (fit), and that they will prepare it in accordance with Jewish law. This includes the kind of animal and the way in which they are killed, including draining away their blood. Fruit and vegetables need to be checked to ensure there are no insects on them which cannot be eaten. Meat and milk products are not eaten at the same time, and they should be prepared using different utensils • by observing Shabbat: Jews will rest from their work from sundown on Friday until Saturday evening. Particular kinds of work (39 categories) are not done, for example, ‘kindling a fire’, ‘striking with a hammer’ – all kinds of work associated with the building of the Sanctuary in the desert. Today this includes things like turning on a light or a cooker, or driving a car • Jews will actively remember the importance of Shabbat – that God created the world and rested on the 7th day, and that He brought them out of slavery in Egypt. (Marks available for describing details of a typical Shabbat). <p>Award marks for any other valid point in accordance with general marking instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	6	<p>Responses could include:</p> <ul style="list-style-type: none"> • the covenant is the basis for the Jews' relationship with God as a people, so it is as relevant today as it was when first given. By observing their side of the covenant agreement with God, Jews show that they are faithful to him, he remains faithful to them • the mitzvot are given by God, who is all-knowing and all-good, so Jews can be confident that they give them the best possible way to live • living according to the Torah binds Jews together as a community and enables them to feel a deep connection with their ancestors and those who will come after them. This is especially important because Jews may not be geographically connected • keeping the covenant by following the rules in the Torah is how the Jews become 'a light to the nations', so they are not just benefitting themselves, but the whole world • for many Jews it will hasten the coming of the Messianic age, and a better world to come. This remains a key tenet of Jewish faith • even though reformed Jews may see room for interpreting the rules in the Torah for the 21st century, they would argue that the principles still apply, and that the covenant relationship with God is central. <p>Award marks for any other valid point in accordance with general marking instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
14.		<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • emphasises human freedom and independence, but also the responsibility bestowed upon humanity to work towards a good judgement • God judges each soul, and decides its eternal destiny based on decisions made in life • God judges everyone on their use of free will, and it should be used responsibly to care for the planet, the environment and other humans • some believe God judges peoples decisions every year at Rosh Hashana, and seals His judgements in the Book of Life at Yom Kippur • many believe judgement affords an opportunity for purification/atonement for the wrong things they have done, so they can use free will to repair their relationship with God and others • free will allows Jews the opportunity to follow the covenant, leading a life that is pleasing to God, bringing about fulfilment, and a guarantee that God will judge Jews favourably on the day of judgement • abuse of free will does not bring you closer to God in this life or the next. <p>Award marks for any other valid point in accordance with general marking instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
15.	(a)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	5	<p>Responses could include:</p> <ul style="list-style-type: none"> • Messiah has come to be understood by Jews to be reference to a future King of Israel who will be a descendent of King David • this King will rule the Jewish people during the Messianic age • God will decide when he/the time comes. The Messiah will come when the world deserves him or when there is too much evil in the world • he will Judge the world • the Messiah will be responsible for gathering the Jewish people back to the land of Israel • the Messiah will bring about world peace • some Jews see the Messiah as a person, while others believe in a Golden Messianic Age, which can be achieved when all Jews work together • the Messianic Age is described as a time when there is no war, crime or poverty • he will uphold the Torah and be the ultimate teacher of it • he will free the Jews of any subjugation • it is believed that in every generation, a person is born with the potential to be the Messiah • many Jews believe that God’s plan is to restore the temple, Jerusalem and their King • some branches of Judaism speak of 2 Messiahs: a suffering Messiah, descended from Joseph and then final Messiah, descended from David • the coming of the Messiah will result in the resurrection of the dead and everyone being given a spiritual body to live in a spiritual world. <p>Award marks for any other valid point in accordance with general marking instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. • Candidates may offer a one or two sided evaluation for full marks. • No marks for simply stating a personal opinion. Marks should be awarded for reasons. 	8	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • many Jews believe that the Messiah will come as a result of the collective actions of all Jews so will therefore follow the Torah faithfully • sustains Jewish faith and identity in the darkest of times; many Jews went to their deaths with prayers for the Messiah on their lips (The Ani Ma'amin) • many Jews will observe the Shabbat strictly, as it is believed that if all Jews observe the Sabbath properly for two weeks, the Messiah will come • a central tenet of the religion which has a covenantal relationship, with the promise that Jewish people will once again take possession of a land of their own, so important to believe • God doesn't change, so his promises hold, no matter how long ago they were made • Hasidic Jews believe that by living according to the Torah they can hasten the Messiah's arrival, so they should not give up hope • the world after the Messiah comes, sounds perfect (freedom, justice, peace and goodwill). They should work towards it in their life.

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
			<p>Disagree</p> <ul style="list-style-type: none"> • Jews should be focused upon what they can do in the here and now by living in accordance with the mitzvot, rather than waiting for deliverance at an undefined future event • the Messiah is not explicitly mentioned in the Torah and appears to have been introduced at a later period (prophets). The Torah should be the main focus, not awaiting the Messiah • Reform Jews might say it's better to see the Messiah symbolically – as a high ideal for the future of the world rather than the coming of an individual • there have been lots of self-proclaimed Messiahs, but none of them turned out to be real • unrealistic to think there will ever be a world without war. Nations would never destroy their weapons because it would leave them vulnerable • the terrible events of the 20th Century show the Messiah's coming is far off • with many different religions, and an increase in atheism, it's hard to imagine the whole world embracing monotheism • as long as people have free will, some will choose not to follow God • to bring peace to the world is a massive task, it would be difficult to know where to start • it may be a disheartening task at times trying to bring about the messianic era if there is no obvious progress • it would be difficult trying not to predict when it would be or look forward to it • it would be hard if their life was tough and the messianic age didn't come in their life, they might feel hard done by it. <p>Award marks for any other valid point in accordance with general marking instructions.</p>

Part F – Sikhism

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
16.	(a)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • any tasks in the Gurdwara is one way to practice Sewa. Tasks such as polishing shoes, washing the dishes and sweeping the floor. Through the production and distribution of food, seeking out those who are in need of food and invite them to share in the langar. All this must be done without thought of personal reward • honest work, performed in a spirit of devotion to God, and which does not involve harming any aspect of God’s creation is a form of Sewa. This means you refrain from any form of work that involves deceit, exploiting or harming others. For this reason, many Sikhs will not work in the gambling, arms or tobacco industries. Many Sikhs can be found in caring professions such as medicine and working with charitable organisations. There is a need to act in an ethical way in all aspects of life • practising naam simran also helps Sikhs to practise Sewa. That means meditating on God’s name at all times. This is because it keeps the mind focused on God rather than on the self. If a person is thinking about God while helping others then he/she is much less likely to act out of selfish motives. This is done by repeating one of the names for God (‘Waheguru’) or repeating the Mool Mantra. <p>Award marks for any other valid point, in accordance with general marking instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	6	<p>Responses could include:</p> <ul style="list-style-type: none"> • by serving others, Sikhs show humility. This is because serving others shows that Sikhs do not believe they are better than anyone else • is says so in the GGS. 'One who performs selfless service [sewa], without thought of reward, shall attain his Lord and Master [God].' GGS 286 and 'You shall find peace, doing sewa [selfless service].' GGS 25 • by practicing Sewa you shall be given a place of honour • showing love and respect by helping others shows love for Waheguru • it demonstrates a belief in equality and the importance of all people • it helps Sikhs to become more gurmukh. This is because it helps them to develop the virtues of truth and truthful living, compassion and patience, contentment, humility and self-control, love, and wisdom and courage • it stops Sikhs from becoming manmukh, because their focus is on the needs of others rather than themselves • it helps Sikhs to move away from the five vices of anger, pride, lust, greed and attachment to material possessions • by practicing Sewa this brings humility and the consequent and the elimination of one's ego. <p>Award marks for any other valid point, in accordance with general marking instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
17.		<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • the Atma which was once part of God, became separated from God due to free will and humans becoming sinful. Positive karma will allow the Atma to reunite • Karma determines the nature of further rebirths of the Atma if reunion with God is not achieved • all actions have consequences for the Atma which affect the soul on its journey towards reunion with God • living a life which is completely in harmony with God's Will or Hukam frees the soul from the effects of karma and leaves it open to an act of God's Grace. This will allow the soul to reunite with God • Reunion with God means that the soul is free from the influence of Karma. <p>Award marks for any other valid point, in accordance with general marking instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
18.	(a)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	5	<p>Responses could include:</p> <ul style="list-style-type: none"> • a state of bliss/serenity • the term is derived from Jivan = life and Muhkti = release • a state of a 'liberated sage' or realised yogi, free from selfishness but who still lives in the world • the highest spiritual state of being in tune with the Ultimate while still living • a person who achieves Jivan Muhkti radiates love, gentleness and compassion • the Jivan Muhkti is full of God's presence and at one with God • they realise the illusory nature of the world and are not affected by sensual objects • they respond to the suffering in the world by offering compassion and love • when such a person dies, they will not be born into any physical form but will remain permanently united with God who is pure Spirit. <p>Award marks for any other valid point, in accordance with general marking instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
(b)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. • Candidates may offer a one or two sided evaluation for full marks. • No marks for simply stating a personal opinion. Marks should be awarded for reasons. 	8	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • only humans can influence their karma, only humans can achieve reunion, so it is realistic • people have achieved Jivan Mukhti. If some can achieve it then it is realistic that all can achieve it • it is anyone who chooses to live in complete harmony with God’s Will or Hukam, and keeps God in mind at all times • others in this life are trying to achieve the same thing. That helps make it more realistic • it is within the reach of every human being, since anyone following an ethical and spiritual course faithfully, may receive God's grace or blessing • it might be hard to achieve but it is still realistic. <p>Disagree</p> <ul style="list-style-type: none"> • Sikhs are warned that if they strive for Jivan Mukti as a supreme goal they could lose sight of other important teachings. Therefore, they will not gain Jivan Mukhti • the Gurus warned against becoming too focused on this goal of Jivan Mukti. they warned, ‘rare are the individuals who actually arrive at the summit’ • It is not realistic because, attachment to anything that is not God leads the soul further and further from reunion • if it is God’s Will, Sikhs will achieve reunion by an act of Grace – it is not within any individual human being’s power to become reunited • too hard to give that amount of commitment. <p>Award marks for any other valid point, in accordance with general marking instructions.</p>

Section 2

Part A – Morality and justice

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
19.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	6	<p>Responses could include:</p> <p>Retribution</p> <ul style="list-style-type: none"> • the idea that the punishment should fit the crime, or be equal to it • some see it as a form of ‘payback’ or revenge • can mean restoration – where the offender is able to right their wrong and restore things to right (for example, community service fixing vandalism if the crime was vandalism). <p>Deterrence</p> <ul style="list-style-type: none"> • where the punishment aims to put people off committing the crime in the first place, or from reoffending • it may involve overly harsh punishments to deter for example, chopping off a hand for theft • gives us an example (usually a negative one) of what will happen if we step out of line – in the hope that we choose not to • can take place before the crime ever happens, therefore preventing crime. <p>Reformation</p> <ul style="list-style-type: none"> • reformation is where the punishment aims to change the behaviour of the offender in the future so that they no longer offend • it may involve learning about what you have done wrong and resolving not to do it again • could involve helping you with your behaviour – psychological help to change violent behaviour, for instance • could be practical help which tries to give you an alternative to going back to crime when you are released – perhaps learning a new skill which you can use to get a job when released.

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
			<p>Protection</p> <ul style="list-style-type: none"> • the aim of the punishment is to protect both the offender and society from their offending behaviour • it is likely to involve a custodial sentence for someone who is a danger to society • it could include aspects of reform to stop the offender committing another offence so that people are protected from further harm. <p>Award a maximum of 4 marks if only one purpose is described.</p> <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
20.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • if you can prevent crime, then you can prevent the suffering and damage caused by the crime for both potential victims of crime and for the offender themselves • if society deals with the causes of crime, we would see a reduction in crime that would increase happiness overall for everyone • prevention would be better for potential offenders as well because getting into crime and having a criminal record is damaging for their future. It can make it harder to get a job or have a happy family life or future • dealing with crime costs a huge amount of money every year, that money could be better spent on improving society for everyone – for example, going into the NHS, education or funding care for the elderly • it can stop you from becoming a victim of crime, for example, becoming cyber aware to stop you falling for fraud scams (something nobody wants to happen to them) • becoming part of a neighbourhood watch could also reduce your chances of having your home broken into which would benefit you • projects working with people who are at risk of committing a crime, building resilience etc will benefit those young people and give them the support they need to build a better future for themselves • prevention through effective rehabilitation of offenders is essential so that they do not simply re-offend, hurt people and end up back in prison etc. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
21.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • capital punishment goes against human rights which are supposed to apply to all people no matter what they have done. It is a painful and degrading punishment • capital punishment doesn't allow the offender to reform which is the main aim of punishment in a civilized society • when a person is executed their family and loved ones who have committed no crime are the ones who suffer most, how can this be fair? You can't bring victims back through execution, all it achieves is causing more pain and suffering • capital punishment is motivated by revenge which only increases pain and suffering to everyone, if someone gets satisfaction from the torture and killing of an offender is that really moral? • we can securely hold offenders and protect society without needing to execute them, so there is no need for it, is doing it for other reasons morally acceptable? • we know there have been miscarriages of justice in the past, how can we allow such an ultimate punishment when we know innocent people have been executed? • should the government be able to take the lives of its people? Capital punishment sends a mixed message that taking life is not acceptable, but then the government takes life. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
22.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <p>Buddhism</p> <ul style="list-style-type: none"> • Buddhism is completely against capital punishment. The First Precept requires individuals to abstain from injuring or killing any living creature • capital punishment is often motivated by hatred for the offender, this is one of the root poisons so being an executioner would result in negative Kamma • chapter 10 of the Dhammapada states: ‘Everyone fears punishment; everyone fears death, just as you do. Therefore, you do not kill or cause to be killed’ • the Dalai Lama says criminals should be treated with ‘compassion, not anger’ and give them some form of punishment to say they were wrong as they can change • the example of Angulimala shows that everyone is capable of reform and should be given a second chance. <p>Christianity</p> <ul style="list-style-type: none"> • love for your enemies implies that you should show love even to those who commit terrible crimes, therefore they can argue against the death penalty • only God gives life so he should decide if it is taken away • the New Testament teachings replace older teachings for example with an eye for an eye, Jesus teaches them to move away from this and instead to ‘love your enemies’ and to ‘turn the other cheek’ instead • Jesus intervenes and stops a woman from being stoned to death for the crime of adultery, he asks those who are without sin to cast the first stone, nobody does and then he tells the woman he doesn’t judge her either and to go and live a sin free life from now on. This replaces the OT punishment for adultery and shows forgiveness • the moment that Pilate has to decide whether or not to crucify Jesus. Jesus tells him that the power to make this decision has been given to him by God • use of quotes from the Old Testament – ‘eye for eye, tooth for tooth’ – its natural justice, they have taken a life and as a result their life should be taken • by insisting on the death penalty, we may be helping someone to the possibility of a better life after death as they will have suffered the proper punishment and cleared the way to being reunited with God • God laid down the law not to kill, by giving the ultimate punishment to those who do not obey this law we are valuing human life

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
			<ul style="list-style-type: none"> • in the Old Testament there are crimes where the punishment that is advised is death, God also punishes by killing people who have sinned. By giving the death penalty God's law is enforced. <p>Hinduism</p> <ul style="list-style-type: none"> • opposes killing, violence and revenge, in line with the principle of ahimsa (non-violence) • the Dharmasastras call for the death penalty in several instances, (life can be taken if society believes crime so bad that criminal forfeited right to life) • an eye for an eye ends up making the whole world blind – Gandhi • there would be negative karmic consequences of ending a life prematurely. <p>Islam</p> <ul style="list-style-type: none"> • only God gives life so he should decide if it is taken away • Shariah Law – allowing the victim's family to be avenged 'Take not life, which God has made sacred, except by way of justice and law. 'Thus does He command you, so that you may learn wisdom' • in Islamic law, the death penalty is prescribed for murder. However, the victim's family is given the option to show mercy • Islam permits the death penalty for anyone who threatens to undermine Islamic authority or destabilise the state. <p>Judaism</p> <ul style="list-style-type: none"> • only God gives life so he should decide if it is taken away • the Torah states 'life for life' so capital punishment is ok for murder • 'a man who spills human blood, his own blood shall be spilled by man because God made man in His own image' • the rabbis who wrote the Talmud created many barriers to actually using the death penalty, so in practical terms it was almost impossible to punish anyone by death.

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
			<p>Sikhism</p> <ul style="list-style-type: none"> • it is permitted in the teaching of the Gurus, but only as a last resort • it can't be used as revenge and should be used sparingly • it should be carried out painlessly • some accept it as a deterrent • some feel it is just more cold-blooded killing and therefore adds to total injustice • there is part of God in everyone, including criminals • Reformation is an important principle in Sikh views on punishment because even the most evil person can be changed by God's grace • at the times when Indian states were under Sikh rule the death penalty wasn't used • some feel it just perpetuates the cycle of violence. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
23.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. • Candidates may offer a one or two sided evaluation for full marks. • No marks for simply stating an opinion in evaluation questions. Marks should be awarded for reasons. 	8	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • some would argue that everyone should have the chance to reform and that by never allowing someone out of prison they would have no motivation to change • by keeping someone in prison for the rest of their life it doesn't enable the offender to contribute positively or try to pay back to society for the crimes they have committed • the idea of never being able to leave prison would take away all hope for the offender and could affect their mental health. There are already high suicide rates of prison inmates • keeping someone locked up forever could be seen as inhumane and that you are simply sentencing them to a slow death as opposed to capital punishment • it costs £63,000 a year to keep the most notorious murderers in prison, that's millions over their lifespan when they are not going to have any kind of quality of life or be of any benefit to society, they are also still a danger to other inmates and staff. Some would argue then that the death penalty would be better. <p>Disagree</p> <ul style="list-style-type: none"> • it depends on the crime, some crimes are too awful (for example, brutal mass murders) to allow the offender back out into society • if victims' families knew that the offender would never ever have any chance of leaving prison it could give them some comfort instead of worrying about their release. For example, Myra Hindley's constant appeals meant that the families of the children she murdered could never really be at peace • some criminals can't be reformed and will be a danger to society if they are ever allowed out – only way to protect people is to keep those people locked up for the rest of their lives • current life sentences are considered too lenient, someone can kill someone and be out after fifteen years, this doesn't value the life of the victim in the same way that being locked up for the rest of their lives would • if offenders knew they would never be allowed out of prison this might deter them

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
					<ul style="list-style-type: none"> it could give satisfaction and comfort to society to know that dangerous criminals will not be allowed to come back out and re-offend. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Part B – Morality and relationships

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
24.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	6	<p>Responses could include:</p> <p>Women</p> <ul style="list-style-type: none"> • women may be expected to be the housewife, with the job of cooking, cleaning and looking after the children • some see a woman’s role as primary carer as biologically determined, as only women can bear and nurse children • in some religious traditions a wife/daughter is subject to her husband/father • women may be seen as the managers of the household • they may be expected to pursue careers in caring professions like nursing, teaching etc. <p>Men</p> <ul style="list-style-type: none"> • may be seen as the breadwinners who are expected to go to work and to provide for their families • some feel their role extends to making decisions on behalf of the family, for example, in management of finance • in some religions/cultures men have main authority within the family, for example, responsibility for worship and festivals and bringing up children into the religion • gender roles may include stereotypical jobs, for example, labouring, engineering etc. <p>Award a maximum of 4 marks for only providing one gender role.</p> <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
25.		<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • it recognises that people have bodily autonomy and are not objects for other people to abuse or exploit • it means that people aren't coerced into doing something they aren't comfortable with and protects their right to choose • in the UK, because it can only be given over the age of 16, it protects children from sexual exploitation and abuse • it encourages a mutually respectful relationship, which is affirming for both partners • it promotes equality and an appropriate balance of power, because both partners must consent • some see sex as a kind of gift to another person and would argue that this needs to be freely given to be meaningful • consent is essential because without consent the relationship is abusive and has a damaging impact on the survivor • consent is essential to follow the law. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
26.		<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • any kind of inequality goes against basic human rights as the UDHR states ‘All human beings are born free and equal in dignity and human rights’ • traditional roles can get in the way of people meeting their potential and pursuing their interests • women continue to face a pay gap, for example, being paid up to 15% less than men for equal work, meaning they are economically disadvantaged • the glass ceiling – many women can see the top jobs but can’t break through to reach them. For example, the percentage of female CEOs is less than 5% • women are often primary care givers for children, and still shoulder a higher proportion of housework and this can make it harder for them to progress in for example, the workplace or to find a good work/life balance • is positive discrimination a way to address inequality in society, or does it just unfairly discriminate against other groups in society? <p>Marks may be awarded for explaining moral issues arising from other kinds of inequality between people, for example, socio-economic, age, racial etc.</p> <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
27.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	5	<p>Responses could include:</p> <p>Buddhism</p> <ul style="list-style-type: none"> • Buddhists believe in cultivating ‘equanimity’ which is the ability to see everyone as equal • Buddhists believe in impermanence and no permanent self so to get too attached to the gender would result in bad kamma • Buddhists therefore would promote equality • Theravada Buddhists traditionally believe, however, that women can’t progress to enlightenment as quickly as men • however, Mahayana Buddhists would say that women can achieve the ultimate goal just as men can. <p>Christianity</p> <ul style="list-style-type: none"> • Jesus seemed to disregard barriers which existed between people because of gender, ethnicity etc. He elevated the position of women in society • ‘there is neither Jew nor Gentile, neither slave nor free, nor is there male and female, for you are all one in Christ Jesus’ (Galatians) • some Christians believe men and women should have different roles, and that only men can have authority in the church – ‘<i>Women should remain silent in the church</i>’ • we can see women not being equal in practice such as women not being able to become priests in the Roman Catholic Church. <p>Hinduism</p> <ul style="list-style-type: none"> • Hindus also view men and women as equal but different • men traditionally have the role of breadwinner and women have roles in the home such as cooking and caring for children, but these include important duties such as daily puja and organising festivals • Hindu goddesses are also very important in Hinduism so each of the main gods also has their female aspect suggesting women are an important part of the religion • however, ‘A woman does not have a thread of her own’, meaning her identity and dharma is bound up with that of her husband or father.

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
			<p>Islam</p> <ul style="list-style-type: none"> • men and women are seen as equal but different in Islam • the Prophet’s wife was a successful businesswoman, and she proposed to him, showing women are not subordinate in Islam • some argue that separation in the mosque and veiling by women is a sign of inequality • organisations like ‘Beyond the Veil’ argue that many women are empowered by the Hijab as they are not being judged on their looks but their personality and intelligence • Muslims show their belief in their equality before God by all observing the Five Pillars • the Pillars also reinforce the idea of equality, for example, through ichram at the Hajj, collective prayer and zakat. <p>Judaism</p> <ul style="list-style-type: none"> • in Judaism it is believed that men and women are equal but different • women are the child bearers, homemakers and have responsibility for teaching values to the children of the family • men have the responsibility for providing material support for the family. The Torah states that men and women should be equal as we all have one creator, God. <p>Sikhism</p> <ul style="list-style-type: none"> • Guru Nanak taught equality • men and women have equal rights in every sphere of life • many Sikh women are wearing the turban as a expression of their equality with men • ‘there is light in all, and that light is the divine one.’ – because all human beings carry the light of God, all are equal • the GGS tells Sikhs not to consider caste or status, as all are made from the same clay. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
28.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. • Candidates may offer a one or two sided evaluation for full marks. • No marks for simply stating an opinion in evaluation questions. Marks should be awarded for reasons. 	8	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • sex should be enjoyed and as long as it makes everyone involved happy there is no need for rules • private lives should be respected and it is nobody else’s business what they do, including Government/religion • in Britain the majority of people aren’t religious so shouldn’t be bound by religious rules about sex • in some places, there are rules that lead to discrimination and/or persecution, for example, homophobia • as long as it doesn’t harm anyone, people should be free to express themselves sexually however they like. <p>Disagree</p> <ul style="list-style-type: none"> • some might say rules about sex are needed to protect vulnerable people from exploitation and abuse. Rules protect people, for example, – age of consent, rape, child abuse, trafficking, etc • some religious people may feel it is important to follow the rules of their religion when it comes to sex because God knows what is best for people • even in society without ‘laws’ about sex we still need general ‘rules’ of decency, which is a sign of respect for others • overall wellbeing of society is more important than the individual’s freedom to practice sex particularly if it harms others. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Part C – Morality, environment and global issues

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
29.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	6	<p>Responses could include:</p> <ul style="list-style-type: none"> • Free trade. Under free trade, goods and services can be bought and sold across international borders with little or no government tariffs, quotas, subsidies, or exclusions. The European Union is an example of free trade today. The member nations form an essentially borderless single unit for the purposes of trade • Trade protectionism. This is a policy that protects domestic industries from unfair foreign competition. The most common protectionist strategy is to tax imports. Or sometimes Governments subsidize local industries to help them compete in the global market • Fair trade. The goal of fair trade is to make sure that companies in developed countries pay a fair price to producers in developing countries for their work. This means not just paying them in the short term, but also helping them improve their skills, increase standards of living and create secure and sustainable livelihoods for future generations • Bilateral trade is the exchange of goods between two nations. The two countries will reduce or eliminate tariffs, import quotas, export restraints, and other trade barriers to encourage trade and investment. For example, the US has signed bilateral trade agreements with 20 countries • a unilateral trade agreement is a commerce treaty that a nation imposes without regard to others. It benefits that one country only. It is unilateral because other nations have no choice in the matter. It is not open to negotiation • Multilateral trade agreements are commerce treaties between three or more nations. The agreements reduce tariffs and make it easier for businesses to import and export. Since they are among many countries, they are difficult to negotiate. <p>Award a maximum of 4 marks if only one type of trade is described.</p> <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
30.		<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • it's our moral duty and doing what is right is the responsibility of all people who can afford to help • it is unacceptable for some to have excessive wealth and to do nothing for those in need • humans are made in God's image so we must look after everybody, including the most vulnerable which includes those living in poverty • when you give targeted aid you empower people, so that in future they become self sufficient • some of the problems people are facing are consequences of actions by wealthy nations, for example, climate change caused by industrialisation. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
31.		<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • poverty is responsible for more preventable deaths than anything else. This could be because of poor or bad diets. Poor diets can kill more people than tobacco • poverty leads to violence and crime. Those in poverty are twice as likely to suffer violence with injury, twice as likely to be burgled and three times as likely to be robbed and mugged • poverty leads to human trafficking. In some countries those suffering from poverty are purposely targeted by traffickers as a means of exploitation. Some parents sell their children. People are kept in poverty and are subjected to forced labour or prostitution • generational poverty exists when families have nothing to leave their children when they die. This can widen the gap between rich and poor in wealthier countries • poverty can be responsible for people having addiction problems which most of their money goes to feed their drink or drug habit. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
32.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	5	<p>Responses could include:</p> <ul style="list-style-type: none"> • the Church of England (CofE) says that fair trade between nations is important to alleviate poverty in the poorest countries. The CofE say that we think and pray before they act. They highlight economic injustice where they see it, challenging government and businesses to consider how their actions impact on the poorest and most marginalised. They encourage and support church-led responses to poverty and problem debt. They work in partnership with other organisations to campaign for an end to child poverty and hunger in the UK. They carry out research about the causes of poverty and how to solve it • Pope Francis says on the 13 June 2019. The Psalms were written at a time when ‘arrogant and ungodly people’ went after the poor and reducing them to bondage. This situation hasn’t changed much. Large groups of people accumulating fortunes while there are people living in the streets with their basic needs unfulfilled. He says ‘Their cry is growing louder and embraces the entire earth.’ Daily we encounter families forced to leave their homeland to seek a living elsewhere. We see poor people rummaging through garbage bins to retrieve what others have discarded. The poor are often judged as ‘parasites on society’ • Dalai Lama Feb 14, 2011. There are people who have a surplus of everything and others who do not have the basic needs. Efforts must be made to reduce the gap. The poor feel inferior and frustrate them leading to jealousy and violence. The poor must develop confidence that they can also do things and the rich must help in whatever way they can. The poor must arm themselves with technology. In these days of global warming, depending on agriculture will be disastrous. He said the Barefoot College was an example where technology was given to people even without degrees. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
33.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. • Candidates may offer a one or two sided evaluation for full marks. • No marks for simply stating an opinion in evaluation questions. Marks should be awarded for reasons. 	8	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • our use of fossil fuels is contributing to CO2 emissions. The amount of CO2 that you can find now in the air causes the earth to heat up. This is causing problems now and for future generations • the way we are using the world's natural resources will mean that future generations will not have any • why would one person knowingly use the world's natural resources knowing that it will harm them and others in the future? • we are all using the world's natural resources, so we all have to stop deforestation is making communities in some poor parts of the world vulnerable to landslides as well as negatively impacting on traditional ways of living. The rainforests need to be protected because they are the 'lungs of the planet'. Seventy percent of the world's plants and animals live in forests and are losing their habitats to deforestation. A huge variety of species risk becoming extinct as the forests are cut down • religious people might argue that God made human beings his stewards, and that using his gifts of natural resources unwisely is going against his instructions. <p>Disagree</p> <ul style="list-style-type: none"> • the use of natural resources is the lesser of two moral evils for those in poverty. Helping poorer countries out of poverty is the morally correct things to do. If rich countries are allowed to get rich off of the land, then we should allow poor countries to do so too • the economy is more important; we are able to advance mankind in the fields of science and technology when the world's economy is thriving • religious people might argue that natural resources are God given, and using them wisely is bound to make the world a better place, because He provided them for us • natural resources like fossil fuels enable us to heat and light out homes. In winter lives are saved because we can generate warmth

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
					<ul style="list-style-type: none"> • does a factory that provides jobs today and therefore benefit people in our generation have to think about the potential problems of using up the world's natural resources in the future? <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Part D – Morality, medicine and the human body

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
34.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	6	<p>Responses could include:</p> <p>Palliative Care</p> <ul style="list-style-type: none"> • palliative care aims to manage the pain and suffering of the dying person by providing pain relief drugs and therapies, for example, chemotherapy or radiotherapy to control the progression of cancer • it does not cure the underlying condition • palliative care can happen at home, in hospital, in a hospice • patients are involved in decisions about their palliative care • can be delivered by specialist nurses, for example, Macmillan, Marie Curie. <p>Hospice care</p> <ul style="list-style-type: none"> • hospices specialise in palliative care • they also help with any spiritual, emotional and psychological help for the patient and their family • the focus is on maintaining quality and dignity of life • patients may stay in the hospice or attend as day patients. <p>Marks may be awarded if candidates present Euthanasia or Assisted dying as a form of end-of-life care.</p> <p>Award a maximum of 4 marks if only one kind of care is described.</p> <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
35.		<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • control over what happens to a person's body is a fundamental human right • if someone is in too much pain, they should be allowed to be free from their suffering. People should not be forced to live in agony against their will • many illnesses strip people of their dignity and people might not want their family to experience this. People should be allowed to die as their friends and family remembered them • palliative care is not enough for some people who are in extreme distress and suffering • people should not be forced to travel to another country to die. At an already distressing time in their life, the choice should be there to make their end of life as comfortable and peaceful as possible • if you disagree with assisted dying for religious reasons then the option is there for you to die in a hospice. This should not be forced on those who do not believe. Personal choice at end of life must include all human beings regardless of religion. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
36.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • without respect for the sanctity of life people would be vulnerable to exploitation • sanctity of life means we can't discriminate on grounds of gender, age, disability, health etc, do we need it to ensure a more equal society and one in which everyone is seen as valuable? • would respecting the sanctity of life mean a decrease in the number of abortions carried out, thus saving lives and allowing unborn children to meet their potential as human beings? • would belief in the sanctity of life mean protection for those at the end of their lives who could otherwise be seen as a burden or as having a life not worth living? • could preserving life at all costs can be disrespectful to an individual who is suffering? Is respect for a person's autonomy more important than insisting on the inviolability of their life if they feel that continuing to live is intolerable? • is all life equal? A blastocyst hasn't developed consciousness therefore it can be used in research. Resulting treatment has potential to benefit many and to save lives, and this would make the world a better place for people who are alive in it now • could respecting the sanctity of life mean a decrease in the number of abortions carried out, thus harming women who are pregnant as a result of rape, or unable to cope with bringing a child into the world? <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
37.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	5	<p>Responses could include:</p> <p>Buddhism</p> <ul style="list-style-type: none"> • each life form is a manifestation of the universal life force, so all life, not just human should be respected • all life is precious because it has the potential to become an enlightened being, and equal because it can be reborn in any form • the first precept is to, ‘abstain from harming living creatures’ • Buddhism generally opposes ending a life, including Capital Punishment, Abortion and euthanasia; however, some see these as acceptable where they reduce suffering • harming another living thing is likely to result in suffering as well as negative karma and a bad rebirth. <p>Christianity</p> <ul style="list-style-type: none"> • all Christians value life as it is a gift from God • Christians believe by the phrase ‘Sanctity of life’ that all life is special to God • they believe that life should not be treated badly or discarded thoughtlessly • each human being is a separate, living person, with many rights, mainly the right to life • Christian belief about God as creator include the belief that all human beings are created as individuals • every individual is unique, and there is no life like any other in the universe. Human beings have a special place in God’s eyes and in God’s creation • the commandment, ‘Do not kill’ and Jesus teaching to ‘Love your neighbour’ reinforce the idea of sanctity of life • many would say striving excessively to preserve life can be a violation of sanctity too.

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
			<p>Hinduism</p> <ul style="list-style-type: none"> • the Vedas emphasise the sanctity of life • all living beings are part of God/carry a spark of God therefore souls can take any form. For this reason, all life is sacred, not just human life • principles of ahimsa and non-harming reinforce the Hindu belief in sanctity of life • higher caste Hindus are expected to be vegetarian, and there is a tradition of respect for animal life • Gods take the form of animals (for example, Vishnu incarnated as a fish and a turtle) • mainstream Hinduism says life begins at conception, so abortion is frowned upon • most believe it is wrong to interfere with the time of a person's death which is determined by their karma, so Hindus are generally against assisted dying • killing is part of the dharma of a Kshatriya Warrior, but as a last resort and where evil needs to be defeated. <p>Islam</p> <ul style="list-style-type: none"> • Allah creates all life and all life belongs to him • humans are the pinnacle of creation, even higher than angels • this means it has infinite dignity and value, and that only Allah can/should determine when it begins or ends • all life is to be respected, without discrimination • human life is the greatest of the lives created by Allah. Muslims don't see other life forms as having equal status to humans • some Muslims believe ensoulment takes place at forty days and others at one hundred and twenty days. This can affect when they think life starts to have value • 'to kill one person is like killing the whole of humanity' • 'nor take life which God has made sacred, except for a just cause' Qur'an 17.33 – assisted dying is not generally seen as just cause, but defensive war would be.

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
			<p>Judaism</p> <ul style="list-style-type: none"> • Jews believe they have a duty to preserve and save life where possible • ‘to save one life is tantamount to saving the whole world.’ Sanhedrin 37a • sabbath laws shouldn’t get in the way of saving a life (by inference other laws too) • killing is only permitted in self-defence, war or Capital Punishment • Jews tend to oppose assisted dying, and abortion, however they vary in their view on when life begins • some Jews don’t see the foetus as a human being • part of respect for the sanctity of life is the belief that it is also wrong to hinder death, or to strive excessively to preserve life • animals don’t share mankind’s special status but should still be treated with respect and shouldn’t be inflicted with pain and suffering. <p>Sikhism</p> <ul style="list-style-type: none"> • sanctity of life applies to humans and animals • God is within all living things. Shown in the fact that Sikhs tend to be vegetarians • the body is seen as a gift, given by God, so only God has the right to end life • to take a life is to take God’s place, and this is the worst kind of manmukh. Sikhs tend to oppose assisted dying • violence towards others will result in negative karma, and a bad reincarnation • Sikhs don’t all agree about when life starts – most say at conception, but some think ensoulment happens later, so most, but not all, oppose abortion • ending a life may be permitted where it is a lesser of two evils, or where it removes suffering • sometimes you have more than one life to consider, for example, sometimes the sanctity of a mother’s life needs to be considered as well as that of an unborn child. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
38.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. • Candidates may offer a one or two sided evaluation for full marks. • No marks for simply stating an opinion in evaluation questions. Marks should be awarded for reasons. 	8	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • life is given by God, so it's holy and special, and should never be artificially ended. Only God should decide when it ends • human rights declarations and charters recognise the right to life, but don't include a right to die • any kind of assisted dying is open to abuse, so even though it might be morally right in some cases, it's too risky to make it legal • there is also the risk of a slippery slope, with it being made available at first only to the dying, but then perhaps being opened up to others • there are compassionate alternatives to assisted dying, for example. good palliative care offers a holistic approach to caring for suffering people so that they can live well despite a serious illness or terminal diagnosis. <p>Disagree</p> <ul style="list-style-type: none"> • bodily autonomy means that everyone should have complete control over what happens to their body. If this doesn't include having control at the end of life, they aren't truly autonomous • assisted dying is about helping people who are already dying, so it isn't about helping a well person to die. It's only helping a person, who will die anyway, to avoid the worst part of the process. Not permitting it could be seen as cruel • there is nothing good or right about suffering. Assisted dying is a compassionate response to suffering, so it's wrong to criminalise someone who helps another person to die • if it isn't made available here, people will continue to have to travel to places like Dignitas to end their lives. This means they may die earlier than they need to • for some, this is about equality. An able-bodied, well person can end their own life if they choose, so the same option should be available to people who are unable to do so without assistance. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Part E – Morality and conflict

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
39.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	6	<p>Responses could include:</p> <p>Human consequences:</p> <ul style="list-style-type: none"> • innocent civilians – loss of life and severe, life changing injuries from carpet/targeted bombing, mines, snipers, chemical weapons etc • service personnel – loss of life and life changing injuries, affects individuals and families • PSD can have long-term and serious effects on ex-servicemen – inability to cope in civilian life/employment problems and serious consequences for their families • starvation due to food shortages • disease due to contaminated water supply • loss of home/shelter/amenities for survival • refugees seek safety in other countries • civilians may become desensitised to violence, and society is made more violent • advances in medical treatments for severe injury and technology benefits the population • sense of patriotism/sense of community when a country is at war can be positive • conscription can provide employment • civilians may benefit from employment opportunities and skills development in supplying armaments etc. and in manufacturing and rebuilding war-damaged buildings etc.

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
			<p>Environmental consequences</p> <ul style="list-style-type: none"> • infrastructure is destroyed. Utilities supply interrupted/destroyed, amenities, buildings (residential, communal) destroyed • damages to ecosystem through killing of livestock, destruction of crops and killing of wild animals etc • oil spills, other contamination due to sinking of ships, chemical warfare etc • abandoned armoury and vehicles – danger of pollution/danger of injury • in nuclear warfare: <ul style="list-style-type: none"> – land could be infertile which would mean crops may not grow and famine could result – wildlife and agricultural livestock destroyed/contaminated for extensive periods of time – rebuilding of infrastructure/building – modernisation and improvements to facilities – investment. <p>Economic Consequences:</p> <ul style="list-style-type: none"> • risk of bankruptcy due to costs of going to war; for example, armaments, mobilising armed forces, latest technology increase in personnel, medical costs, investing in research • possible financial ‘fines’/sanctions imposed by International body • complete devastation of infrastructure may result in countries requiring loans from (for example IMF or other body) leading to repayments at high interest rates • loss of workforce due to high death toll or injury/lack of investment/loss of skilled workforce – limiting economic recovery • sanctions imposed/lack of trade can have serious implications • technological developments to aid war effort attract development and investment from overseas – establishing new trade links as part of recovery etc. <p>Award a maximum of 4 marks if only one consequence is described.</p> <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
40.		<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • failure to do so may result in being tried for war crimes • they protect innocent lives such as non-combatants and those who are no longer able to fight; for example, the sick, wounded and shipwrecked, prisoners of war and other detained persons, as well as civilians and civilian objects • they offer protection to humanitarian workers such as Red Cross or Red Crescent Societies which allows help to be given to those in need • they allow the ICRC access to places of detention to assess, report on and help to improve the condition of those deprived of their freedom • they protect civilians; prohibiting the targeting of civilians including defensive measures that put civilians in danger. Civilians may not be used as protective shields or forcibly displaced • they contribute to the post-war welfare of states as they prohibit targeted attacks on means of livelihood such as farms, housing, transport and health facilities • they protect specific civilian groups such as women and children from sexual abuse by armed forces and prevent the mistreatment of children. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
41.		<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • rich/powerful nations may misuse their power to force weaker/impooverished nations to agree to trade/other terms that benefit the powerful nations • sanctions may cause more and longer lasting harm to innocent civilians and the poor in the country by destroying their livelihood and causing hardship/starvation • economic sanctions can cause harm by raising prices which affect the poor more than the affluent • sanctions can cause shortages that can lead to increase in crime/black market, looting etc • sanctions can feed hatred and extremist responses • the sanctions may be selected to seriously weaken the sanctioned country in order to invade/vanquish more easily • sanctions may be imposed with a view to a country seizing assets when the country is in a weakened state • sanctions may be imposed with the intention of creating unrest within the country to instigate civil war or ease of invasion. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
42.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	5	<p>Responses could include:</p> <p>Christianity:</p> <ul style="list-style-type: none"> • many Christians believe war is evil and should be the last resort meaning all alternatives should be tried first • Christians should be peacemakers not warmongers • nowhere in the New Testament does Jesus advocate war, but he encourages compassion • Jesus' teaching. They believe Jesus clearly taught that the priority was to love and care for others: not to fight, but to pray about situations of violence and ask God to bring peace. (Candidates may refer to the Sermon on the Mount, Jesus' reaction to his arrest) • the horrific consequences of modern warfare – the threat of mass destruction from nuclear bombs and chemical weapons • wars waste God-given resources, bring suffering and open the door to hatred, violence and murder. These are not Christian values • many would advocate pacifism for example, Quakers, who believe there is a divine spark in all humans. <p>Buddhism:</p> <ul style="list-style-type: none"> • Buddhists would seek alternatives to war and in most cases refuse to fight, most commonly taking a stance of pacifism • Buddhism is essentially a peaceful tradition. Nothing in Buddhist scripture gives any support to the use of violence as a way to resolve conflict. Candidates may refer to the teaching about war: 'In times of war . . . abandon the will to fight' • Buddha taught of the middle way between two extremes – war would be seen as extreme and to be avoided • Ahimsa is a fundamental and integral part of Buddhist teaching. The first of the five precepts that all Buddhists should follow is 'Avoid killing, or harming any living thing' • the teaching of co-dependant origination means all life is connected and nothing exists independently, so war/violence conflicts with this view and peaceful solutions should be sought

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
			<ul style="list-style-type: none"> • many Buddhists have refused to take up arms under any circumstances, even knowing that they would be killed as a result. The Buddhist code that governs the life of monks permits them to defend themselves, but it forbids them to kill, even in self-defence. (Candidates may refer to Thich Nhat Hann’s response during the Vietnam war). <p>Islam</p> <ul style="list-style-type: none"> • Islam teaches that alternatives to war/peaceful solutions to conflict should be sought and if an enemy offers peace Muslims should accept it • peace is central and the aim is to achieve a world without attack, conflict or unjust rulers • peace is an important aspect of Islam but teachings in the Qur’an and Hadith allow for wars to be fought if they can be justified • if alternative/peaceful means fail, a Muslim should be ready to fight to defend the ummah against aggression, to defend the oppressed, or to combat injustice. This is lesser jihad • most Muslims are not pacifists, and believe it is justifiable to struggle to defend Islam, for justice, or in self-defence, and to use force if necessary. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
43.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. • Candidates may offer a one or two sided evaluation for full marks. • No marks for simply stating an opinion in evaluation questions. Marks should be awarded for reasons. 	8	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • a world without war is necessary to ensure that the right value is placed on human life and the world • injury and loss of life in war causes untold misery. There must be a better way to resolve differences • the negative impact of war is felt for generations to come • war creates feelings of revenge and violence breeds violence. It barbarises society • there are always better ways to establish peace for example, negotiation. These bring about more lasting peace • the death of innocent civilians cannot be avoided in modern war so it can never be right • the costs of war are huge and drain from essential public resources for example, hospitals and schools, so it is an immoral use of public money • the consequences of war mean that humanitarian crises are inevitable • people flee to seek safety disease spreads easily vacuums of power are created which allow extremist groups and ideologies to establish. <p>Disagree</p> <ul style="list-style-type: none"> • people's rights and freedoms sometimes need to be defended • positive outcome of war is felt for generations to come • failure to intervene in, for example, the case of genocide allows evil to flourish and represents a failure to show compassion for others • sometimes violence is necessary to put an end to the aggression of others or put a stop to dictators • war might be unavoidable if the values or freedoms of a nation are under threat or to defend a weaker ally • war might be needed to promote peace and human rights. <p>Candidates may offer reasons related to the Just War theory.</p> <p>Award marks for any other valid point, in accordance with general marking instructions.</p>

Section 3

Part A – Origins

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
44.		<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • religious believers might think that God is necessary for our origins. On the other hand, some scientific thinkers might think that God is not necessary, and the universe explains itself • they might disagree about the right way to interpret creation stories, for example, some literally and that would mean the universe was made over a period of 6 days and some would interpret it metaphorically as a story with meaning • another example is that scientists may say the origin of life is evolution, but religious people may say that there is a designer God at work because of the complexity we see in nature • people who believe in compatibility might say that it is possible to believe in both because they are trying to answer different questions, science is interested in how and religion wonders why. No one knows how the big bang happened so it could have been God • different religious groups might also disagree. For example, Christians may believe in the Genesis stories, but Buddhists do not believe it is important to think about how things started because this is an unanswerable question. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
45.	(a)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	5	<p>Responses could include:</p> <p>Christianity/Judaism</p> <p>Genesis 1</p> <ul style="list-style-type: none"> • God creates the universe in 6 days • he calls all things into being with a command – ‘Let there be . . . ’ • he creates domains: heavens, air, sea, land, and their inhabitants: sun, moon and stars, plants and animals • humans are made last, and in God’s image • God rests from His work on the 7th day • Only one marks should be awarded for an unexplained list. <p>Genesis 2</p> <ul style="list-style-type: none"> • God creates a man from the earth, and breathes life into him • he then creates animals, and brings them to the man to name, but no suitable companion is found among them for the man • God creates a woman from the man’s rib as his companion. <p>Islam</p> <ul style="list-style-type: none"> • Allah says ‘Be’ and it becomes • Allah makes everything – heavens, earth, angels, and animals and he sends rain to make plants grow • angels bring Allah soil in 7 different colours. From this He creates man, and breathes his breath into them • woman is made from man’s rib.

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
			<p>Hinduism</p> <ul style="list-style-type: none"> there are several Creation stories within Hinduism, for example, when the universe dies a vast ocean is left. Vishnu (The Preserver) floats on the ocean, resting on Ananta, the great snake. The sound 'Om' grows and spreads waking Vishnu from his sleep. A lotus emerges from Vishnu's navel and resting within it is Brahma (the Creator). Brahma wakes, and Vishnu tells him to make the world. He splits the lotus in 3 to create the heavens, sky and earth. He then splits himself to make all life – plants, then animals and humans, then sensation. <p>Sikhism</p> <ul style="list-style-type: none"> before the universe, only Waheguru existed. Waheguru created everything with a single word. He created Brahma, Vishnu and Shiva. Waheguru increased attachment but remained unattached. He combined air, fire and water to make human bodies and created consciousness and sensation. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. • Candidates may offer a one or two sided evaluation for full marks. • No marks for simply stating an opinion in evaluation questions. Marks should be awarded for reasons. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • the Bible is believed to be the word of God so if Genesis states the world was made in 6 days by God, then believers should not question the word of God • it is reasonable to understand the creation stories literally because these stories are part of tradition and so are important to religious followers because it is an ancient tradition and therefore has authority in some communities • the stories taken literally can also show the power of God • creation scientists say you could support the stories with evidence, for example, geology. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
46.	(a)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	5	<p>Responses could include:</p> <ul style="list-style-type: none"> • all life on earth shares a common ancestor • life is thought to have started in the oceans; with all the variety we see today evolving over millions of years to suit a huge range of habitats • the first simple life forms gradually evolved into more complex life forms, adapting to suit their environments. The ‘fittest’ survived changing conditions and the ‘unfit’ did not and became extinct • two main elements in evolution are competition (survival of the fittest) and variation (caused by mutations at a genetic level) • organisms that are well suited to their environmental surroundings will do well and survive and pass on copies of their successful genes to their descendants. Those with unfavourable genes will die out • human life evolved from earlier forms of life which had developed and survived, which is why they share characteristics/ancestors with other primates • Darwin discovered a number of examples of evolution on the Galapagos Islands, for example, the finches and turtles which had adapted according to food availability on that island. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
(b)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	8	<p>Responses could include:</p> <p>Agree:</p> <ul style="list-style-type: none"> • science offers a complete account as it has proof and evidence to back it up. It is an entirely natural process, so doesn't need God • the theory of evolution is a process which is barbaric and savage and which allows the weakest to die out. This is not compatible with the loving God or religion • an example of this is explored in the poem 'In Memorium' when it reads 'Nature, red in tooth and claw'. If God is behind creation, then why is the world so cruel and heartless? • there is evidence of scientific theories such as the Big Bang and evolution. Such evidence includes fossil evidence and there is no such evidence for the creation stories as it is a matter of belief • examples of such evidence could be included such as fossil evidence for evolution etc. <p>Disagree:</p> <p>science does not know exactly how the first organic life appeared. God is therefore necessary to start off the chain of events described by evolution</p> <ul style="list-style-type: none"> • God allowed evolution to be the process by which He would create us, this is known as theistic evolution and puts God in the driving seat • the Anthropic Principle sees God at the very beginning of the universe, putting in place the laws of physics at the time of the Big Bang, so that our existence became inevitable. This allows for a more 'hands-off' God who lets the universe and life make itself • science alone does not explain the 'why' questions of life such as ones to do with meaning and purpose in life. Science can only tell us the 'how' questions • for some, the theory of evolution supports the idea of God and point to similarities in Genesis 1 and the order of evolution • our sense of morality is not explained by the theory and therefore our conscience must be God given • our appreciation of art and beauty must be God given as it is not required for species to simply survive • 'Science without religion is lame, religion without science is blind' Einstein. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Part B – The existence of God

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
47.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • we live in a scientific age which raises questions about the existence of God and therefore creates a debate around faith and science • people look to have meaning and purpose in their lives but disagree about whether God provides this, or example, by answering or not answering their prayers • some people believe that the theory of Evolution supports the idea of a designing God because of how complex life is, whereas others believe the theory rejects the idea of God because of suffering present in the natural world • religious believers might think that God is necessary as a creator. On the other hand, some scientific thinkers might think that God is not necessary, and the universe explains itself • some people may believe that their experience proves that God is real but other may require hard evidence. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
48.	(a)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	5	<p>Responses could include:</p> <ul style="list-style-type: none"> • Aquinas' first of five ways (motion) says that everything that moves is moved by something else • this cannot be infinite, or the movement would not have started in the first place, therefore this means that there must be an 'unmoved mover' God • the second of Aquinas' five ways (causality) states that everything has a cause • there cannot be an infinite number of causes therefore there must be an 'uncaused cause' and this means that God is the First Cause • Aquinas' third of five ways (potentiality) says that nothing can come from nothing • something only comes into existence as a result of something that already exists. Therefore, there must be something with 'necessary being' that exists of itself and this is God. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • science supports the idea of the universe having a beginning, for example, the Big Bang • science agrees that things can't cause themselves • Ockham's razor says the simplest explanation is the right one and the first cause is arguably the simplest which supports the idea of an all-powerful God • some Scientists believe it makes sense for God to be a 'necessary being' because God is in a different category to things that are part of the material universe • some scientists agree that infinite regress is impossible, so there must be a first cause, and the only being we have knowledge of that doesn't need a cause for its existence is God. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
49.	(a)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	5	<p>Responses could include:</p> <ul style="list-style-type: none"> • Paley’s watch analogy – if someone walking over a heath, stumbled against a stone and asked how it got there, they might reason it had always been there – it had no purpose or reason • if they found a watch, they might notice that its various parts are complex, and it shows evidence of regularity and purpose • it would be reasonable to conclude that the watch must have had a watchmaker • the universe, like the watch, shows evidence of regularity (for example, movement of planets, seasons etc.) and purpose (for example, eyes for seeing, wings for flying etc) • it would therefore be reasonable to infer that the universe also had a maker • the designer of this complex universe must also be a superior intelligent being whom we can call God. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
(b)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. • Candidates may offer a one or two sided evaluation for full marks. • No marks for simply stating an opinion in evaluation questions. Marks should be awarded for reasons. 	8	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • things cannot put themselves in order • the fine-tuning observed in the universe, from the moment of the big bang means we have to infer a designer • the alternative, that the universe is here by chance alone, stretches credulity, and if we apply Ockham’s Razor, the simplest explanation is surely that God must exist • the I.D. movement argues that where there is the appearance of design, there must be a designer • replication in organisms requires genetic information, and information requires intelligence. The first replicator, from which all life evolved, needed information rich DNA, so this points to God as the source of the information • irreducible complexity means that at the microscopic level, biological machines like the bacterial flagellum need all of the component parts to function. This would need to be designed in its entirety and could not have evolved because the component parts would be useless to the organism on their own. <p>Disagree</p> <ul style="list-style-type: none"> • the laws of physics and Evolutionary Theory give a credible alternative to belief in a designer • the order we see in nature exists only in our mind. It does not matter what universe we stayed in we would always think it was perfect (Kant) • Dawkins agrees the universe appears designed, but this finds a full explanation when chance mutations meet the necessity of natural selection • even if the universe is perfect as the Teleological Argument says, that does not prove that God created it. There might even have been a number of Gods creating it (Hume) • evolution shows many examples of extinction of species, suffering and waste. It is incredible to think that this is by design, and it certainly doesn’t get you to the good God of traditional theism. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Part C – The problem of suffering and evil

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
50.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • some say suffering can be explained by religious texts, teachings, theodicies etc. For example, Buddhists may explain suffering as one of the marks of existence and that we suffer because we exist, and because of tanha (our cravings and attachments), while others prefer to use science, for example, natural selection shows it's just how the world works • some people have experienced a specific type of suffering, for example, bereavement, where others haven't and cannot draw on their experience • some may say we suffer because we have free will and we choose how to act and as a result that may cause suffering to ourselves or others when we make bad decisions. However, Determinists would say we do not have free will, so we cannot be held responsible • some may say we suffer because of things we have done in the past, as a result of negative Kamma. Some may say that we suffer because God chooses to test or punish us • some may say we suffer because it's a necessary part of life, we all have to suffer so that we can be compassionate or so that we can appreciate the good in life, however others would say we suffer because that is the way the world and life has evolved – for animals to survive they must kill and eat each other, it's just the way things are. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
51.	(a)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • if God is all omnipotent (all powerful), surely God could have created a world without suffering in it? • if God is omniscient (all knowing), then God must know about the suffering and evil in the world but does nothing to stop it • God must also have known in advance that humans would disobey and eat the forbidden fruit in the garden of Eden yet created them with this nature anyway • if God is omnibenevolent (all good and loving) then how could God create a world where his creation that he loves needs to suffer so much just to survive? How could a loving God who has the power to prevent suffering not intervene when terrible things happen like the holocaust? <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
(b)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. • Candidates may offer a one or two sided evaluation for full marks. • No marks for simply stating an opinion in evaluation questions. Marks should be awarded for reasons. 	5	<p>Responses could include:</p> <p>Augustine</p> <ul style="list-style-type: none"> • God created the world perfect without evil or suffering • suffering and evil enter the world as a result of human beings' disobedience in the Garden of Eden. Through their freewill suffering and evil exist • suffering and evil continue because humans have inherited their sinful nature from Adam and Eve • evil isn't a thing that was created, it's the absence of good • God is still all loving and good – there is no evil in him • God is still all loving and good because he is merciful, humans can choose to accept Jesus and God's grace and be saved. <p>Irenaeus</p> <ul style="list-style-type: none"> • God made humans imperfect, so God is partly responsible for suffering and evil • to make humans perfect would mean removing their freewill • by making humans imperfect and giving them freewill they have the chance to grow and become good. We are made in God's image but grow into his likeness • the perfect creation is still in process, we are part of that and are developing our souls • eventually good will overcome evil • evil is necessary to know what is good. <p>Award marks for any defence of God's goodness in the face of suffering.</p> <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
52.	(a)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	5	<p>Responses could include:</p> <ul style="list-style-type: none"> • some use 'evil' to mean any bad stuff that happens and that causes suffering or harm • 'natural evil' refers to things that happen as a result of the laws of nature, for example, earthquakes, floods, hurricanes. They don't have a human cause • 'moral evil' refers to the intention to cause pain to another being, or to harm the world, so evil is something that is wilful, and comes from people's abuse of their free will. For example, when someone chooses to take someone's life • for religious people it tends to mean anything that goes against the will of God, or what is good or right • some religious people believe in personal, malevolent beings like demons, the devil or shaytans. They can be seen as literal beings that do evil, or personifications of evil that is in the world around us • some prefer to see evil as an absence of good, rather than something that exists in its own right • many people don't believe that evil exists as an actual reality, that it is a human construct. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
(b)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	8	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • humans are the ones who choose to do bad things to others that hurt them and cause suffering – for example, cheating in relationships, violence, wars, harming the environment etc • humans chose to disobey God and as a result they brought suffering into the world (the fall) • Buddhism shows that suffering is caused by tanha and that we can all choose to follow the eightfold path and achieve Nibbana, so we are responsible to a certain extent because we can end suffering for ourselves • Hinduism shows that we suffer because of our Karma, so we are responsible for our suffering, and we can improve our situation by following our Dharma. <p>Disagree</p> <ul style="list-style-type: none"> • suffering can be caused by natural forces which are beyond our control, for example, the movement of the earth’s tectonic plates causes earthquakes, or DNA mutates which cause disease. This is clearly not anyone’s fault • we do not have freewill, so it is not our fault. People are part of the physical world of matter. This has to follow the laws of physics making it totally predictable. This means our thoughts, feelings and decisions are a result of matter following physical laws, so free will is an illusion • it is just the way the world is, for Buddhists our suffering is caused by Tanha which can be attachment to impermanence, so we suffer when things change, but we have NO control over impermanence, so we are not the cause of it • God is responsible for the suffering in the world because God created a world full of suffering ‘built in’. For the world to exist it is necessary for there to be some suffering in it or the laws of nature would not work for example, fire would need to stop being hot, so it didn’t burn you etc. We did not create the world or the laws of nature, so we are not responsible for suffering • some religious people will argue that suffering is necessary and has a purpose which seems to imply that God is responsible for the suffering in the world • God gave humans freewill despite knowing what they would do with it, therefore God is responsible

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
			<ul style="list-style-type: none"> • some religious people will argue that, because God is omnipotent, even things we see as evil are part of his greater plan, and therefore determined (predestination, Qadar etc) by him rather than the fault of human beings • even if God did not create suffering, God is still responsible for it because God is omnipotent so could intervene and end the suffering. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Part D – Miracles

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
53.	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • some people might take scriptural accounts of miracles literally because they believe they are God’s word and therefore completely trustworthy, however, some prefer to take them metaphorically because they don’t believe the laws of nature can be broken. God isn’t limited by the laws of physics like we are, so miracles are believable • some may hold beliefs about God’s nature that mean they expect him to intervene in the world whereas others are atheistic or see no evidence for God’s intervention • someone might witness an event that appears to break the laws of nature/an unlikely or improbable event – so miracle is the only explanation however others would call it a coincidence or think that science would explain it in the future • some people may disagree about the validity of miracles because those reporting the stories may have exaggerated them • they might disagree as what counts as scientific evidence that any miracles have actually happened • most people do not experience a ‘miracle’ and so some do not believe in them. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
54.	(a)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	5	<p>Responses could include:</p> <ul style="list-style-type: none"> • in 1995 at the Shree Durga Vishno temple in New Delhi, a worshipper made an offering of milk to a statue of Ganesha. When a spoonful of milk from the bowl was held to the trunk of the statue the milk disappeared, it had been drunk by Ganesha. Word of the miracle spread and within hours hundreds of statues were taking in milk. Huge crowds of people queued at temples around the world to try to catch a glimpse of what many believed was a miracle. <p>Other miracles may include:</p> <ul style="list-style-type: none"> • miracles associated with Mother Theresa, for example, Indian woman, Monica Besra, whose abdominal tumour was so severe that her doctors abandoned hope of saving her. The sisters at the home placed a Miraculous Medal that had been touched to the body of Mother Teresa on her stomach. She fell asleep, and when she woke, her pain was gone. The tumour had disappeared completely • the miraculous healing of Anna Beam • The Cokeville Miracle • Sri Baba in Hinduism. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
	(b)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, additional explanation or example, award a second mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. • Candidates may offer a one or two sided evaluation for full marks. • No marks for simply stating an opinion in evaluation questions. Marks should be awarded for reasons. 	4	<p>Responses could include:</p> <ul style="list-style-type: none"> • it is the word of God, therefore totally reliable. (2 Timothy 3: 16) All scripture is given by inspiration of God) • if you reject the scriptural miracle as happening literally then what else do you reject from your holy book. You either must accept all of it or none of it • they believe God’s benevolent nature means he did and will intervene in special ways because he cares for people and the world • they the way that God has shown his power over everything as a sign to people of his reality and nature • if you accept that things happened in the past then that gives you hope to pray that God will do similar things in the present, for example, cure someone of an illness • in Islam, Allah is the direct cause of all events, including those thought of as miraculous • if God is truly omnipotent, omniscient and omnibenevolent, we should expect miracles to be real. <p>Award marks for any defence of God’s goodness in the face of suffering.</p> <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question		General marking instructions for this type of question	Max mark	Specific marking instructions for this question
55.	(a)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	5	<p>Responses could include:</p> <ul style="list-style-type: none"> • they are ways of describing the way the world works and how matter behaves • they only apply to natural things, so anything transcendent or supernatural wouldn't be subject to these laws • science has discovered a lot of natural laws, but there are others to be discovered, for example, in Quantum Physics • the laws of nature that have been described by science enable us to make predictions based on what has been observed • they are believed to be the same wherever you go in the universe • they can't be changed, so they make it hard to believe that miracles can happen as they would require them to be suspended • some believe they were designed by God before the Big Bang, and that they were intended to bring about the universe as it is today • examples of the laws of nature may include the laws of gravity, cause and effect, motion and energy. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

Question	General marking instructions for this type of question	Max mark	Specific marking instructions for this question
(b)	<ul style="list-style-type: none"> • Award 1 mark for a clear and relevant statement, description, reason or explanation. • Where the point is developed, for example, by offering further detail, supporting quotation/source, additional explanation or example, award an additional mark. • A very well developed point may be awarded up to 4 marks. • A maximum of 1 mark should be awarded for an unexplained list. 	8	<p>Responses could include:</p> <p>Agree</p> <ul style="list-style-type: none"> • if you believe that God has revealed the truth in holy scripture, accepting miraculous events they describe is essential or you are questioning God himself • God doesn't change. If he performed miracles in the past, religious people should expect them today • religious people might argue that God made and controls all things, therefore it is essential to believe that he has power over creation, or you diminish Him • miracles are an important confirmation of the special identity of key figures. Without these signs they are just ordinary people. Especially important in the case of Christian and Hindu belief that God takes human form • for Christians a miracle is at the heart of the faith. If Jesus didn't resurrect what point is there in being a Christian and what hope for life after death? Likewise, belief in the truth of the story of the giving of the Qur'an is essential in Islam • most religious people believe in an immanent God who is involved with the world. Miracles are an important confirmation of this. Most would say Deism isn't enough • religion, by definition, is open to possibilities that are beyond the physical material world. <p>Disagree</p> <ul style="list-style-type: none"> • some might argue that it is reasonable to believe in miracles in the sense of the existence of the laws of nature and life itself, however they would say there is no need to take miracle stories literally as they contain elements that are clearly contrary to what we know about how the world works • Liberal Christians tend not to take miracle stories literally because they don't see scripture as inerrant, therefore they read miracles as stories with a message, or honest misinterpretations of natural events • Sikhs would argue that miracles are an unhelpful distraction from what's really important – a God centred life

Question			General marking instructions for this type of question	Max mark	Specific marking instructions for this question
					<ul style="list-style-type: none"> the idea of miracles can present problems for religious believers because they would have to explain why God often doesn't intervene. Perhaps it's more sensible to believe he doesn't intervene at all, or that He only did it in the past. <p>Award marks for any other valid point, in accordance with General Marking Instructions.</p>

[END OF MARKING INSTRUCTIONS]