



National  
Qualifications  
2017

---

2017 French  
Reading  
National 5  
Finalised Marking Instructions

© Scottish Qualifications Authority 2017

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is reproduced, SQA should be clearly acknowledged as the source. If it is to be used for any other purpose, written permission must be obtained from [permissions@sqa.org.uk](mailto:permissions@sqa.org.uk).

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's NQ Assessment team may be able to direct you to the secondary sources.

These marking instructions have been prepared by examination teams for use by SQA appointed markers when marking external course assessments. This publication must not be reproduced for commercial or trade purposes.



## General marking principles for National 5 French Reading

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must always be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) Award a mark to each answer. Marks are not transferable between questions.
- (d) For questions that ask candidates to 'state' or 'give', candidates must give a brief, accurate response/name.

Question		Expected answer(s)	Max mark	Unacceptable answers
1.	(a)	<ul style="list-style-type: none"> <li><u>Everyday/daily/day to day</u> life/life <u>everyday</u>.</li> </ul>	1	Group work School Professional life.
	(b)	(i) <ul style="list-style-type: none"> <li>(Choose/pick/have) (classmate(s)/friend(s)/people/pupil(s) with <u>different/a variety/mix of skill(s)/competence(s)/capabilitie(s)/knowledge</u></li> <li>Find motivated people/person</li> </ul> OR <ul style="list-style-type: none"> <li>People who are motivated to work/want to work/like working/work well.</li> </ul>	2	Work with a variety of people Choose a class with variety Choose a variety of friends (with no mention of skills) Classmates who give good advice Well organised.  Find different motivations Different motivations to work People who motivate. Find someone who motivates you to work Motivate people.
		(ii) <ul style="list-style-type: none"> <li>Do nothing/not doing anything/not on task/don't get the work done/not working</li> <li>Chat/talk/speak/gossip</li> <li>Laugh (a lot/too much)/having a laugh/joke/fun. (Any 2 from 3)</li> </ul>	2	Messing around May not pay attention.
	(c)	<ul style="list-style-type: none"> <li>(Be) respectful/respect others</li> <li>Listen to (everyone's) opinion(s)/others</li> <li>(Learn how to/make) compromise.</li> </ul> (Any 2 from 3)	2	Give your opinion Listen to opinion about/in/all around the world.  Be fair.

Question		Expected answer(s)	Max mark	Unacceptable answers
	(d)	<ul style="list-style-type: none"> <li>• Divide the task(s) <u>equally/evenly</u></li> <li>• Everyone has a <u>specific/different</u> role/task/job/<u>specify</u> roles</li> <li>• Do <u>your best/one's/their best</u></li> <li>• Stay/remain/be positive.</li> </ul> <p>(Any 3 from 4)</p>	3	<p>Divide the group            Make sure everyone is doing something            Include everyone            Divide the tasks between everyone.</p> <p>Don't blame others.</p> <p>Do better            Have good results.</p>

Question		Expected answer(s)	Max mark	Unacceptable answers
2.	(a)	<ul style="list-style-type: none"> <li>Quickly/quick/fast</li> <li>72/seventy two.</li> </ul>	2	<p>To a scorching heat When the sun comes out.</p> <p>Any wrong number 60 + 12.</p>
	(b)	<ul style="list-style-type: none"> <li><u>Many/a lot of/numerous</u> people died/death(s).</li> </ul>	1	<p>One person died There was a/one death Old/young/people/children died (too specific).</p>
	(c)	<ul style="list-style-type: none"> <li><u>Did not inform/tell/warn/give advice</u> to (the French/France ) of/about the <u>risk(s)/danger(s)</u>.</li> </ul>	1	<p>Did not tell people of/about the heat wave Did not inform people of what to do in a heat wave Had information about the risks of a heatwave (no mention of sharing this information) Did not tell the French that there was a risk that there would be a heatwave.</p>
	(d)	<ul style="list-style-type: none"> <li>Drink (at least/more than) <u>two litres</u> of water <u>a/per day</u>/don't drink less than <u>2 litres</u> of water <u>a/per day</u></li> <li>Soak/wet/moisten your <u>hair</u> (regularly)</li> <li>Don't do/avoid <u>too much/many/a lot of</u> (physical) exercise/sport</li> <li>Stay in at the <u>hottest time/hour(s)</u>.</li> </ul> <p>(Any 3 from 4)</p>	3	<p>Drink less than two litres Drink water everyday.</p> <p>Wet yourself.</p>

Question		Expected answer(s)	Max mark	Unacceptable answers
	(e) (i)	<ul style="list-style-type: none"> <li>Wear/put on a <u>hat/cap</u></li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Protect/cover your <u>head</u></li> <li>Stay/rest in the shade/shadow(s)</li> <li>Go to air conditioned place(s).</li> </ul> <p>(Any 2 from 3)</p>	2	Protect your hair Cover up.  Wear sunscreen/sun cream.  Stay inside/don't go out Go out in the morning/evening.
	(ii)	<ul style="list-style-type: none"> <li>Close/shut your windows/keep your windows closed/shut <u>during the day/for the day/all the day.</u></li> </ul>	1	Keep your windows open Close your windows at night/on the journey ( <i>specific time/place which is incorrect</i> ) Cover your windows.

Question		Expected answer(s)	Max mark	Unacceptable answers
3.	(a)	<ul style="list-style-type: none"> <li>Manage (one's/your) time.</li> </ul>	1	Manage Any mention of the weather.
	(b)	(i) <ul style="list-style-type: none"> <li>To find a (work) placement/work experience/training (course) (more)<u>easily/easier</u></li> <li>Useful/helps/helps prepare for their future career.</li> </ul> (Any 1 from 2)	1	To find work/job easier Easier to train students.  Helps them <u>to find</u> /get a job It's easy/helps them <u>to find</u> a future career.
		(ii) <ul style="list-style-type: none"> <li>They can offer work <u>placements/training (course)/experience</u> to students</li> </ul> OR <ul style="list-style-type: none"> <li>They can find students who are interested/have an interest in their <u>business/company/firm/enterprise</u>.</li> </ul>	1	Get students interested in their business Offer training to students who have interests Offer interesting courses to students.
	(c)	<ul style="list-style-type: none"> <li>Cook/chef.</li> </ul>	1	Wrong job.
	(d)	<ul style="list-style-type: none"> <li>Didn't know <u>anyone/someone</u> in this/that/the <u>field/job/line of work/area of work/domain</u></li> </ul> OR <ul style="list-style-type: none"> <li>Didn't know any/a chef/cook.</li> </ul>	1	Didn't know anything about this field/job/line of work/area of work Didn't know anyone Didn't have (personal) knowledge in this field of work No one had the knowledge on the estate Didn't know anyone/someone /people in this/thatarea.

Question		Expected answer(s)	Max mark	Unacceptable answers
	(e)	(i) <ul style="list-style-type: none"> <li>Job/it/this/being a chef/this career wasn't for him/he didn't want to be a chef.</li> </ul>	1	Not to carry on with the training He didn't find it helped him/helpful.
		(ii) <ul style="list-style-type: none"> <li>Long hours</li> <li>On your feet/standing (up)/stood (up) <u>all day/the whole time/the whole day/all the day.</u></li> </ul>	2	A long hour.  A long journey to work Had to stand up everyday.
		(iii) <ul style="list-style-type: none"> <li>Developed/gained <u>skills/competences/capabilities/abilities/knowledge</u> (in the world of work)</li> <li>Became/has become confident/increased in/gained in/improved/developed/gave him confidence</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>He is <u>more</u> confident/he has <u>more</u> confidence</li> <li>Got/gets on well with colleagues/likes working with his colleagues.</li> </ul> <p>(Any 2 from 3)</p>	2	He has understanding/experience/of the world of work.          He is confident/has confidence <i>(does not imply progression)</i> Trust himself more.  Made friends Getting to know his work friends/colleagues Met new people.

[END OF MARKING INSTRUCTIONS]