



National  
Qualifications  
2022

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**2022 Cantonese**

**Reading**

**National 5**

**Finalised Marking Instructions**

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## General marking principles for National 5 Cantonese Reading

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.
- (e) For questions that ask candidates to ‘**state**’ or ‘**give**’, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question		Expected response(s)	Max mark	Additional guidance
				<b>Do not accept:</b>
1.	(a)	<ul style="list-style-type: none"> <li>she has enjoyed travelling since she was small [Box 3]</li> </ul>	1	
	(b)	<ul style="list-style-type: none"> <li>you can meet lots of people [Box 2]</li> <li>it is better than working in an office [Box 3]</li> </ul>	2	
	(c)	<ul style="list-style-type: none"> <li>there is a lot of pressure/stress</li> <li>long hours</li> </ul>	2	it takes too long
	(d)	<ul style="list-style-type: none"> <li>house close to the airport/airport close to her house</li> </ul>	1	
	(e)	<ul style="list-style-type: none"> <li>Morning: welcome/greet (passengers/travellers at the door)</li> <li>Afternoon: help passengers with their luggage [Box 2]</li> </ul>	2	
	(f)	<p>(Colleagues were)</p> <ul style="list-style-type: none"> <li>warm</li> <li>humorous</li> <li>outgoing/extrovert</li> </ul> <p>Her boss was</p> <ul style="list-style-type: none"> <li>fierce</li> <li>got angry easily</li> </ul> <p><b>Any 2 from 5</b></p>	2	her boss was easy

Question		Expected response(s)	Max mark	Additional guidance
				<b>Do not accept:</b>
2.	(a)	<ul style="list-style-type: none"> <li>• There are mountains nearby [Box 3]</li> <li>• The scenery is beautiful [Box 4]</li> </ul>	2	
	(b)	<ul style="list-style-type: none"> <li>• False</li> <li>• True</li> </ul>	2	walk to the park
	(c)	<ul style="list-style-type: none"> <li>• went to the park/played badminton [Box 1]</li> <li>• dad/granny [Box 2]</li> </ul>	2	
	(d)	<ul style="list-style-type: none"> <li>• True</li> <li>• False</li> </ul>	2	
	(e)	<ul style="list-style-type: none"> <li>• that was the first time she visited her grandparents</li> </ul>	1	I don't see them/to see family/to go to China
	(f)	<ul style="list-style-type: none"> <li>• a chance to practise/use her <b>spoken</b> Chinese</li> </ul>	1	her dad is Chinese/to learn Chinese

Question		Expected response(s)	Max mark	Additional guidance
				<b>Do not accept:</b>
3.	(a)	<ul style="list-style-type: none"> <li>last month</li> </ul>	1	
	(b)	<ul style="list-style-type: none"> <li>new</li> <li>pretty/beautiful</li> <li>near the beach</li> <li>five-star</li> <li>big</li> </ul> <p><b>Any 2 from 5</b></p>	2	nice/good-looking
	(c)	(i)	1	in the hotel
		(ii)	2	
	(d)	<ul style="list-style-type: none"> <li>she goes there when it's hot/very warm</li> <li>she drinks (iced) coffee there</li> </ul> <p><b>Any 1 from 2</b></p>	1	
	(e)	<ul style="list-style-type: none"> <li>(mum) sunbathe (by the pool)</li> <li>(younger) brother and Lu Xi go horse riding</li> </ul>	2	
	(f)	<ul style="list-style-type: none"> <li>no cars</li> <li>most people ride bikes/cycle</li> </ul> <p><b>Any 1 from 2</b></p>	1	

[END OF MARKING INSTRUCTIONS]