



National
Qualifications
2015

2015 Cantonese

National 5 Reading

Finalised Marking Instructions

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General Marking Principles for National 5 Cantonese Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the Detailed Marking Instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader.
- (d) Award a mark to each answer. Marks are not transferable between questions.

Detailed Marking Instructions for each Question - Reading

Question		Expected Answer(s)	Max Mark	Unacceptable Answers
1.	(a)	<ul style="list-style-type: none"> Hobbies/interests Lifestyles 	2	habit life ways life (on its own)
	(b)	<ul style="list-style-type: none"> watching films online (box 2) playing computer games (box 4) shopping online (box 5) 	3	
	(c)	<ul style="list-style-type: none"> They don't have time for homework (box 1) They don't socialise (box 3) They don't exercise enough (box 4) <p>Any 2 from 3</p>	2	
	(d)	<ul style="list-style-type: none"> True False False 	3	
			10	

Question			Expected Answer(s)	Max Mark	Unacceptable Answers
2.	(a)		<ul style="list-style-type: none"> Increasingly popular / <u>more and more</u> popular 	1	more (on its own)
	(b)		<ul style="list-style-type: none"> It is not far from Wang Xiaolong's house (box 2) 	1	
	(c)		<ul style="list-style-type: none"> Chinese modern history (box 1) Chinese painting (box 2) 	2	
	(d)		<ul style="list-style-type: none"> True False False 	3	
	(e)	(i)	<ul style="list-style-type: none"> Accounting 	1	
		(ii)	<ul style="list-style-type: none"> She is passionate about teaching Chinese (box 1) She wants to get work experience (box 3) 	2	
				10	

Question			Expected Answer(s)	Max Mark	Unacceptable Answers
3.	(a)	(i)	<ul style="list-style-type: none"> • True • False 	2	
		(ii)	<ul style="list-style-type: none"> • Shoes • Clothes/clothing <p>Any 1 from 2</p>	1	
		(iii)	<ul style="list-style-type: none"> • He likes the job • (His) colleagues are friendly <p>Any 1 from 2</p>	1	He gets along with his colleagues
	(b)		<ul style="list-style-type: none"> • <u>Free</u> lunch/dinner 	1	tea/supper
	(c)	(i)	<ul style="list-style-type: none"> • Maths 	1	
		(ii)	<ul style="list-style-type: none"> • (Children) don't listen/misbehave/disobedient • (Children) don't do homework <p>Any 1 from 2</p>	1	don't work
	(d)		<ul style="list-style-type: none"> • (Buying) snacks • Travelling <p>Any 1 from 2</p>	1	holidays/vacation
	(e)		<ul style="list-style-type: none"> • Students shouldn't do part-time jobs • Students should study hard <p>Any 1 from 2</p>	1	
	(f)		<ul style="list-style-type: none"> • Dong Ling mostly enjoyed his part-time jobs (box 2) 	1	
				10	

[END OF MARKING INSTRUCTIONS]