



National
Qualifications
2018

X724/76/21

English
Reading for Understanding,
Analysis and Evaluation — Questions

FRIDAY, 11 MAY

9:00 AM – 10:30 AM

Total marks — 30

Attempt ALL questions.

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



Attempt ALL questions

Total marks — 30

- | | |
|--|---|
| 1. Read lines 1–5. | |
| Explain what we learn about Mandela’s attitude to both life and death. Use your own words in your answer. | 2 |
| 2. Read lines 6–13. | |
| By referring to at least two examples, analyse how the writer uses language to convey the suffering and/or the strength of Mandela. | 4 |
| 3. Read lines 14–25. | |
| (a) Explain fully why Mandela became a ‘revolutionary’. Use your own words in your answer. | 2 |
| (b) Analyse how the writer uses both sentence structure and word choice to convey Mandela’s awareness of injustice. | 4 |
| 4. Read lines 26–33. | |
| By referring to at least two examples, analyse how the writer uses language to present Mandela as a heroic figure. | 4 |
| 5. Read lines 34–44. | |
| Analyse how the writer uses both imagery and sentence structure to convey the impact of prison life on Mandela. | 4 |
| 6. Read lines 45–53. | |
| Explain three ways in which Mandela was changed by his time in prison. Use your own words in your answer. | 3 |
| 7. Read lines 54–59. | |
| Explain fully why Mandela ‘walked away from’ his position of power. Use your own words in your answer. | 2 |

Question on both passages

- | | |
|---|---|
| 8. Look at both passages. | |
| Both writers agree on important qualities shared by major political figures. | |
| Identify three key qualities shared by Nelson Mandela and Barack Obama. You should support the points you make by referring to important ideas in the passages. | |
| You may answer this question in continuous prose or in a series of developed bullet points. | 5 |

[END OF QUESTION PAPER]