



National
Qualifications
2026

X811/76/11

**Cantonese
Reading**

WEDNESDAY, 27 MAY

9:00 AM – 11:40 AM

Total marks — 30

Attempt ALL questions.

Write your answers clearly, in **English**, in the Reading answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

You may use a Chinese dictionary.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Directed Writing. You must complete your answer for Directed Writing in the question and answer booklet for Directed Writing.

Do not remove any exam materials. You must leave this booklet on your desk; if you do not, you could lose all the marks for this paper.



Read the whole article carefully and then answer, in English, ALL the questions that follow.

The article discusses employment and education.

學生應該打工嗎？

人生有兩個重要的階段：學習和工作。原因有很多。首先，學校的生活和學習可以幫助你找到你喜歡的工作。其次，很多人一生需要工作三十多年的時間。如果有一份滿意的工作，人們就會生活得更快樂，更開心。

李麗的經歷

- 5 大學畢業的時候，李麗很困惑，因為她對於找工作和面試都不太了解。那時候，李麗覺得找工作很容易。她說：“我只需要有好的學習成績和大學文憑就一定能找到好的工作。而且每個大城市都有很多工作機會。”

- 10 李麗現在很後悔自己上大學的時候沒有打工。因為她的父母收入很高，家裡經濟情況很好，所以她不需要一邊打工，一邊學習。那時候，她的很多朋友也沒有做兼職工作，因為有些人覺得他們的學習壓力非常大；有些人覺得他們自己沒有時間打工；還有些人只是想好好享受大學的生活。

大學畢業開始找工作的時候，李麗發現她不知道自己能做什麼工作。她找工作的過程也十分困難。因為她既沒有面試經驗，也沒有工作經驗。而且大城市的大學畢業生越來越多，競爭也越來越激烈。

15 給學生們的建議

現在學生們的學習壓力不小，放假的時候，只想休息。很多大學生喜歡在暑假玩遊戲，他們不想去打工，賺零花錢。還有些大學生會在假期的時候回家，因為爸爸媽媽可以照顧他們。

- 20 我建議學生們應該暑假的時候打工。此外，做志願者，對學生來說，也有很多好處。學生們在畢業之前，應該多做一些不同的工作。得到豐富工作經驗的好處非常多，比如說，學生打工的時候可以認識更多朋友；還可以學會和不同的人相處；同時也可以提高團隊合作能力。

雖然學生的主要任務是好好學習，在學校學習到的知識都很有用，但是學生也要重視書本以外的技能，充分合理地安排好自己的學習，兼職工作和生活。

Questions

Re-read lines 1–3.

- | | |
|---|---|
| 1. (a) According to the article, what are the key stages in life? | 2 |
| (b) Why are they important? Give any two details. | 2 |

Re-read lines 4–7.

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|--|---|
| 2. (a) Li Li was puzzled when graduating from university. Why? | 1 |
| (b) Li Li thought it would be easy to find a job. What did she say? Give any two details. | 2 |

Re-read lines 8–11.

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|---|---|
| 3. (a) Li Li and her friends did not take up a part time job while at university. What was Li Li's reason for this? | 1 |
| (b) What were her friends' reasons? State any one thing. | 1 |

Re-read lines 12–14.

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|---|---|
| 4. Li Li goes on to talk about looking for a job when she graduated from university. | |
| (a) What did she realise? | 1 |
| (b) What made her experience of job-hunting difficult? State any three things. | 3 |

Re-read lines 19–22.

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|--|---|
| 5. The writer gives some advice on gaining work experience. | |
| (a) What should students do? | 3 |
| (b) What are the advantages on gaining work experience? State any two things. | 2 |

Now consider the article as a whole.

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|--|---|
| 6. Does the writer think that education prepares young people sufficiently for entering the job market? Justify your answers with reference to the text. | 2 |
|--|---|

Questions (continued)

7. Translate into English:

很多大學生喜歡在暑假玩遊戲 . . . 因為爸爸媽媽可以照顧他們。(lines 16–18)

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[END OF QUESTION PAPER]

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